

NORWOOD HIGH SCHOOL

PROGRAM OF STUDIES

Dear Students and Parents:

The Norwood High School Program of Studies has been prepared for you to help you make the best decisions regarding academic scheduling for the 2012-2013 school year.

The Program of Studies is intended to give students and parents a brief description of the courses and learning opportunities available at Norwood High School. The process of course selection is an important one. The courses selected during high school can determine the college or university that students will attend, the type of career the graduate will have, and the student's satisfaction with the high school experience.

Norwood High School offers academic programs to meet the needs of all Norwood students. Advanced placement and honors courses, college preparatory courses, and standard level courses are available to challenge students to their fullest potential. In addition, students have the opportunity to attend a campus in one of the finest and most recognized vocational programs in the state of Ohio, the Great Oaks System.

Students, I encourage you to take time with your parents to discuss your course selections. Your counselors, teachers, and the school administration are available to help you in any way during this process.

Mr. Brad Winterod
Principal

Counseling Assignments for 2012-2013

Tom Muenchen
Guidance Counselor, 09 &11

Nikki Smith
Guidance Counselor, 10 &12

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THE SCHEDULING PROCESS AND GENERAL ACADEMIC INFORMATION

PLANNING THE SCHEDULE

The key to successful program planning is involvement. Our ultimate goal is for each student to have a program that will provide a meaningful and successful educational experience. In order to achieve this goal, we believe it is necessary for administrators, counselors, and teachers to provide information, counseling, and appropriate recommendations to enable the student and his/her parents to make wise decisions. The ultimate responsibility for the selection of courses rests with the student and his/her parents. This is an important decision, which can have a great impact on the student's educational progress and, therefore, should be given very careful consideration.

Planning and Selecting a Program

The NHS Program of Studies gives information regarding course content, prerequisites, & expectations.

Preliminary Scheduling Steps

- Become familiar with the NHS Program of Studies.
- Study graduation requirements.
- Review the available electives.
- Develop a yearly sequence of required and elective courses to meet graduation requirements and to facilitate post-graduation plans.
- Discuss ability level and course selections with teachers and counselors.
- Discuss tentative course selections with parents.

Course Selection

- Meet individually with your counselor (if desired) to review course selections.
- Review the recommendations of teachers and counselors with parents.
- Complete the course selector.
- Register for courses on-line during set time by counselors.
- Have parent sign completed on-line selector.
- Return signed selector to Guidance Office.

Note Regarding Schedule Load

Each full-time student must schedule a minimum of 7 classes. Students are encouraged to achieve a good balance of academic and enrichment courses. Careful consideration should be given to the increased demands of homework and study time.

Senior athletes are highly encouraged to take 7 classes to maintain athletic eligibility.

Physical Education courses do not count toward athletic eligibility.

Scheduling Activities

Each winter a series of scheduling activities will take place to assist students in the scheduling process. Teachers recommend courses and counselors meet with students to provide academic guidance. Students and parents should then carefully review the courses selected, taking into consideration the student's abilities and four-year high school plan. As a final step, students and parents have the opportunity to review, correct, and/or change course selections. **Students who fail to turn in a course selector will be scheduled by their counselor and will forfeit the privilege of developing their own program.**

SCHEDULE CHANGES

Courses selected at this time shall be regarded as final selections unless changes are necessitated by:

- Failure of a pre-requisite course
- Computer error
- Satisfactory completion of a course during summer school
- Adjustments that accommodate students on Individualized Education Plans
- Counselor, parent, and administrator agreement that a change is educationally beneficial

POLICY FOR DROPPING A COURSE

Only under rare circumstances will a student be permitted to drop a course. Norwood High School's drop policy includes several steps. Teacher and student discussion of the situation and teacher-parental contact is mandated prior to withdrawal. If agreed upon, a student may drop a class and enter another class (space permitting), with the following conditions:

- Parent gives permission (in writing) for the student to drop the class.
- Parent understands the grade will be W (Withdrawn) and it will be on the students transcript.
- **The Principal must give final approval.**

GRADE CLASSIFICATION

The number of earned credits will determine the grade level of each student. Students will need to have earned the indicated necessary credits during the regular school year. If sufficient credits have not been earned, a student will remain in his/her current grade level. A student who has not obtained the necessary credits during the regular school year is strongly encouraged to enroll in summer school. Students are assigned a grade level dependent upon the number of credits earned. Grade classifications are ONLY changed at the end of each year (or as appropriate).

Sophomore	5.50 Credits (Minimum)
Junior	11.00 Credits (Minimum)
Senior	16.50 Credits (Minimum)

GRADE POINT AVERAGE (GPA)

All grades earned at Norwood High School will count in the calculation of the student's grade point average. Grade-point averages are computed on a 4.0 scale (with the exception of accelerated and Advanced Placement courses). Accelerated and Advanced Placement courses (denoted by a course number ending in "5"), in which a grade of "C" or higher is earned, will receive a 0.050 add-on for each completed course. The following courses carry an add-on (with an earned grade of "C" or higher):

- English 9 AA
- English 10 AA
- English 11 AA
- English 12 AP
- Geometry AA
- Algebra II AA
- Pre-Calculus AA
- AP Calculus AB
- Modern World History AA
- American History AA
- AP Government
- AP American History
- Biology AA
- Physical Science AA
- AP Biology
- AP Chemistry
- AP Spanish
- AP Art History

Transfer students will receive add-on credit for only those Advanced Placement courses that are offered at Norwood High School. Accelerated or honors courses not offered at Norwood High School that are on a student's transcript will not receive the 0.05 add-on, but will be designated with their original title on the student's transcript.

CLASS RANK DETERMINATION

Class rank will be computed and printed at the end of the school year for 9th, 10th, and 11th grade students. Class rank for seniors will be determined after the student's seventh semester (mid-way through senior year) for the purpose of college applications as required or as requested by the parent/student. On-line courses, correspondence courses, post-secondary courses and audited courses are not calculated in the student's grade-point average for determining class rank.

Senior grades will be submitted two weeks prior to the graduation date. Total adjusted grade point average will be calculated for all seniors, and the results will be used to determine the valedictorian and salutatorian. The top ranked grade point average student(s) will be the valedictorian(s). The second ranked grade point average student(s) will be the salutatorian(s).

Students who complete high school in three years are not eligible to be valedictorian or salutatorian. Foreign exchange students are also not eligible. Transfer students, to be eligible, must have attended Norwood High School for four semesters, including both semesters of senior year.

HONOR ROLL

To be placed on the Honor Roll, and to be eligible for Honor Roll cards awarded at the end of each quarter, students must have a quality point average for the grading period of 3.0 or higher, with no grade of "D" or "F."

CREDIT EARNED IN JUNIOR HIGH SCHOOL

High school coursework completed at the junior high school will count toward minimum graduation requirements if all of the following conditions are met:

- The course is taught by a teacher licensed or certified to teach the course in high school.
- The course meets the high school curriculum requirements as designated by the Board of Education.
- The coursework shall become a part of the high school student's transcript, GPA, and class rank.
- **Student must receive a C or better in each of the classes taken in order to earn high school credit.**

LATE ARRIVAL & EARLY DISMISSAL

Senior students may request late arrival and/or early dismissal. Students must meet eligibility criteria for late arrival and early dismissal: academically on track; 93% attendance their junior year and no grade lower than a D. This privilege may be revoked for poor attendance (less than 93%) or academic failure (F).

GRADUATION REQUIREMENTS

REQUIRED CREDITS

It is the student's responsibility to see that requirements for graduation are met. Norwood High School makes every effort to keep up-to-date records, and to inform the student and parents about a student's progress toward the completion of graduation requirements. However, it is the student's responsibility to be fully acquainted with the necessary requirements to meet this goal.

A minimum of twenty-one (21) credits is required for graduation. A student must receive full credit for the following courses:

ENGLISH	4.00 CREDITS
MATHEMATICS <i>Including Algebra II</i>	4.00 CREDITS
SCIENCE <i>Including 1 credit of lab-based Physical Science, 1 credit of lab-based Biology, & 2 credits of the following: lab-based credit of Chemistry, Physics, Environmental Science, Anatomy & Physiology, Zoology, advanced biology, engineering science or biomedical science</i>	4.00 CREDITS
SOCIAL STUDIES <i>Including 1 Credit of Western Civilization, 1 Credit of American History, & 1 Credit of American Govt. Systems</i>	4.00 CREDITS
PHYSICAL EDUCATION	0.50 CREDITS
HEALTH	0.50 CREDITS
FINANCIAL LITERACY (2014 AND BEYOND)	0.50 CREDITS
ELECTIVES (3.5 CREDITS 2014 AND BEYOND) <i>From business, career-tech, fine arts, foreign language and technology.</i>	4.00 CREDITS

Notes:

- ◆ **College bound students should take three years of one foreign language or two years of two different languages.**
- ◆ **Many colleges require Pre-Calculus/Calculus and Physics on a student's transcript.**
- ◆ **A student's senior year schedule is one factor used in the college admission process.**

GRADUATION TESTS

All students are required to pass the Ohio Graduation Tests (OGT) that align to academic content standards in Writing, Reading, Mathematics, Social Studies, and Science. After the first administration in March of their sophomore year, students will be given two opportunities a year to pass the Ohio Graduation Tests. Students who move into the Norwood City School District from out-of-state or from a nonparticipating school must also meet OGT standards.

EARLY GRADUATION

In rare cases, a student may graduate in January of the senior year. January graduates may participate in commencement exercises, but cannot participate in other senior-specific activities (e.g. prom or senior picnic). Diplomas will only be awarded at the regular commencement exercises. January graduation will only be allowed if all of the following conditions are met:

1. The student shall have fulfilled all course requirements and earned the minimum number of credits required for graduation.
 2. The student has passed all sections of the Ohio Graduation Tests.
 3. All credits shall have been earned in the regular and summer terms of an accredited high school.
 4. The student shall be in residence one semester of the graduation year.
 5. The student and parent shall confer with the guidance counselor prior to submission of a formal request to graduate.
 6. A formal request, in writing, shall be submitted to the principal by September 30 prior to graduation.
- Night school credits may not be applied to the minimum required graduation credits

DIPLOMA OPTIONS***Diploma with Honors***

Each school district shall award the Diploma with Honors to any graduating student who:

Subject	High School Academic Diploma with Honors Graduating Classes 2011 and Beyond	Career-Technical Diploma with Honors for Graduating Classes 2011 and Beyond
English	4 units	4 units
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
Science	4 units, including physics and chemistry	4 units, including physics and chemistry
Social Studies	4 units	4 units
Foreign Language	3 units, including at least 2 units in each language studied	Not counted toward requirements
Fine Arts	1 unit	Not counted toward requirements
Career-Technical	Not counted toward requirements, and may not be used to meet requirements	Now counted in Electives
Electives	Not counted toward requirements	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT Score [excluding scores from the writing sections]*	27 ACT / 1210 SAT	27 ACT / 1210 SAT
Additional Assessment	Not applicable	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent

AWARD OF MERIT

The Award of Merit is provided for by the State Board of Education under Ohio law for students who fulfill the following requirements. This certificate will be awarded to all students who meet the criteria in both sections A & C or sections B & C.

NOTE: Courses completed prior to ninth grade, taught by a teacher licensed to teach high school, and recognized as high school level work by the local school district board of education. Courses that are part of the Post Secondary Education Options Program also apply to the criteria for the Award of Merit.

A. College Prep Requirements – complete the following minimum requirements:

1. English – 4 units (May include 1 unit of fundamentals of speech.)
2. Mathematics – 3 units (Must include 1 unit of algebra and 1 unit of geometry.)
3. Science – 3 units (Must include 2 units from among biology, chemistry and physics.)
4. Social Studies – 3 units (Must include 2 units of history and 1/2 unit of civics or government.)
5. Foreign Language – 2 units (Must be two years of the same foreign language.)
6. Complete 2 units from one or more of the following, or 2 additional units from one or more of the areas listed A.1 through A.5 above.
 - a. Business
 - b. Computer Science
 - c. Visual or Performing Arts

B. Career-Technical Curriculum Requirements

1. Complete a career technical occupational preparation program
2. Complete the following curriculum requirements
 - a. English – 4 units
 - b. Mathematics – 3 units
 - c. Science – 3 units
 - d. Social Studies – 3 units

Applied academic credits earned via career-technical education shall apply to the criteria for the Award of Merit.

3. Complete two units from one or more of the following, or two additional units from one or more of the areas listed in B.2 above.
 - a. Business
 - b. Computer Science
 - c. Foreign Language
 - d. Visual or Performing Arts

C. Performance Criteria (applies to both curricula)

1. Maintain above average attendance for grades nine through 12 (compared to a rolling four-year state average). For 2010, the four-year state average is 94.17 percent attendance.
2. Demonstrate outstanding achievement in the curriculum as evidenced by one of the following: earning the equivalent of an overall grade point average of 3.25 on a four point scale for grades nine through 12; earning the equivalent of an overall grade point average of 3.5 on a four point scale for grades 11 and 12; or ranking in the top 25 percent of the class, whichever is more inclusive.
3. Participate in co-curricular, extracurricular or community activities in accordance with procedures established by the district board of education.
4. Demonstrate outstanding citizenship/character traits in accordance with criteria established by the district board of education.

ADDITIONAL EDUCATIONAL INFORMATION & OPPORTUNITIES

ADVANCED PLACEMENT PROGRAM

The College Board was founded in 1900 as a non-profit educational association that supports academic preparation and transition into higher education for students around the world through the ongoing collaboration of its member schools, colleges and universities. The AP curriculum requires the student to reach higher, understand at a deeper level, and compete at the national and international level on their respective AP test. For this effort, the student can receive a waiver of participation in entry level college courses. AP standardized tests are scored on a 1-5 point level with 5 being outstanding. Area colleges exempt students from 100 level courses (introductory college courses) with scores ranging from 3-5.

Due to the level and intensity of AP courses, students with a grade of "C" or better will receive an add-on. The student grade point average will be calculated using a 0.050 add-on for each Norwood High School Advanced Placement course in which a grade of "C" or higher is earned.

Students enrolled in an AP course must take the AP test.

There is a test fee of approximately eighty-four dollars (\$84) per exam. The College Board grants fee waivers as necessary according to pre-established criteria.

Students should take great care when registering for an AP course. Once the course begins, withdrawals from an AP course are rarely approved.

ATHLETIC ELIGIBILITY (OHSAA)

To be academically eligible to participate in interscholastic athletics at Norwood High School, all student-athletes are required to meet a three-fold standard.

1. All high school student-athletes must meet the O.H.S.A.A. academic requirement which states that the athlete is required to have passed the equivalent of five one-credit courses (or the equivalent) toward graduation the preceding grading period in order to participate the following grading period. **Physical education courses do not count toward athletic eligibility.** Any change in O.H.S.A.A. eligibility status for a student-athlete becomes effective on the start of the fifth school day after the ending of the grading period. Students enrolled in Post-Secondary Options must still meet this requirement. See your counselor for details.
2. Norwood City School students must achieve a minimum GPA of 2.0 (on a scale of 4.0) on course work taken the preceding grading period in order to maintain their interscholastic athletic eligibility. Grade point averages will be checked at each interim and end of term reporting period.
3. If a student-athlete's GPA is below the 1.00 requirement at interim reporting time in courses in which the athlete is currently enrolled, he/she will be ineligible during the upcoming interim period. The student-athlete may have this ineligibility waived by filing an academic probation petition with the athletic office. This will establish an academic intervention plan for upcoming interim period. If, however, at the end of the next interim report period, the student-athlete's GPA has not met the required standard, the student-athlete will become ineligible for the next four weeks of the academic calendar. The student-athlete may request a review of academic progress at this time. The Principal, upon consultation with the Athletic Director, may re-instate academic eligibility on an individual case basis provided significant academic progress has been demonstrated by the student-athlete. This process does not supersede O.H.S.A.A. rules and regulations.

ATHLETIC ELIGIBILITY (NCAA)

The NCAA Initial-Eligibility Clearinghouse reviews core courses and high school transcripts for all prospective Division I and II student-athletes. The NCAA has instituted new eligibility standards for incoming college freshmen. **Please see your counselor for the latest information from the NCAA.**

The entire process begins with the student-athlete who must obtain the *Guide for the College-Bound Student Athlete* from the Guidance Office, complete a *Student Release Form* and submit this form along with \$60.00 to the NCAA Clearinghouse. A portion of the *Student Release Form* will need to be returned to the Guidance Office in order for your school counselor to send an official transcript to the Clearinghouse. In order to communicate in a confidential manner with the Clearinghouse, each student-athlete completing the application for certification will have an opportunity to provide a "personal identification number" or PIN, which may be used from a touch-tone telephone for purposes of checking on the certification process.

The Student-Athlete is offered two options with reference to NCAA member institutions that will be authorized to obtain certification information.

- **Option 1** would permit release of the information to any NCAA institutions offering Division I or II sports that requests such information.
- **Option 2** would authorize distribution of the information only to the colleges selected by the student-athlete, and up to five colleges may be listed with this option. Additional colleges may be included after the initial five, but the student-athlete must complete a new form with a possibility of additional costs.

Students interested in participating in athletics at the NCAA level should:

- Speak with the high school counselor to make sure they are aware of the procedure in the event that they might not have received information on the NCAA Clearinghouse.
- Contact the NCAA Clearinghouse (310-337-1492) to obtain more information or to seek clarification of information. Established at the 1993 NCAA Convention, the NCAA Clearinghouse is a way for Division I and II schools to certify the fulfillment of freshman academic requirements.

COLLEGE ENTRANCE EXAMINATIONS

College entrance tests are given several times a year according to dates and test centers established by the testing company. Students can pick up the ACT/SAT test information packets in the Guidance Office. These packets contain registration information, which will be filled out by the student and sent directly to the testing company. The packets also contain sample tests, which are valuable for test preparation. Students are urged to take college entrance tests seriously and prepare for the tests by working through the sample questions. It is also important to get a good night's sleep before the test, and eat a nutritious breakfast the morning of the test for energy and concentration. The typical testing program for college bound students is as follows:

EXPLORE TEST

The EXPLORE program is designed to help freshmen explore the world of possibilities open to them, make the most of their opportunities in high school and beyond, and guide them as they start thinking about future educational and career planning.

PLAN (Pre-ACT Test)

All sophomores are encouraged to take this test in early December. This testing will result in information about academic skills and development, personal interest, plans, and needs. Many educators consider this a pre-ACT.

PSAT (Preliminary Scholastic Assessment Test)

All juniors take the preparation PSAT in October. Besides being a good practice session for the SAT I results, if they meet annual benchmarks, will qualify a student for National Merit and/or National Achievement and/or National Hispanic Scholar Award. Students should start taking this test, as practice, as early as the ninth grade.

ASVAB

All juniors take the ASVAB. The ASVAB Career Exploration Guide helps students develop the necessary skills for learning more about themselves. The Guide helps students identify interests, clarify what is important to them, and better understand their abilities. Students can use these skills again and again as they explore different career opportunities.

ACT (American College Test)

Students should take the ACT by April or June of their junior year, and if necessary, in the fall of their senior year. Starting with the Class of 2006, colleges will require the writing component of the ACT.

SAT I (Scholastic Assessment Test)

Students should take the SAT by May or June of their junior year and, if necessary, in the fall of their senior year. Starting with the Class of 2006, colleges will require the writing component of the SAT.

SAT II (Scholastic Assessment Subject Area Tests)

Students anticipating applying to highly selective colleges and universities should take the SAT II in June of the Junior year or fall of the Senior year.

NOTE: *Students themselves must be aware of the test requirements for individual colleges and testing dates. Please contact your counselor with questions.*

CREDIT RECOVERY

There is the opportunity, for students who are credit-deficient in their senior year, to catch-up on the necessary credits through correspondence or online courses. Students are responsible for enrolling in the course to be completed for credit and are also responsible for payment of the course fee. Correspondence courses are done through the American High School, the University of Kentucky and Education 2020 ONLY. Students interested in taking a correspondence course for original or repeat credit must get counselor and administrative approval. Applications for correspondence courses are available in the Guidance Office.

INDEPENDENT STUDY/FLEX CREDIT

The opportunity for Independent Study is made available to the student who has the time, energy, and motivation to pursue additional work. This program is not designed to take the place of regular courses that are offered in the curriculum, but to broaden it by offering the opportunity for the in-depth study of a topic of interest. The student designs his/her course of study with the assistance of a teacher-advisor. In addition to Independent Study, the student enrolled is required carry a full class load. Students interested in an Independent Study course should see their counselor.

Independent Study courses cannot replace minimum graduation requirements.

NATIONAL HONOR SOCIETY

Norwood High School is proud to offer a chapter of the National Honor Society, a national organization for the recognition of outstanding students. Membership in National Honor Society is an honor and is based equally upon scholarship, leadership, service and character. National Honor Society information packets will be distributed in school during the month of September to those sophomores, juniors, or seniors who meet the academic requirements. NHS requires that the following criteria be met for eligibility:

- Scholarship: Students who have a cumulative grade point average of 3.3 or higher meet the scholarship requirement for membership. This GPA must be maintained throughout high school; students are inducted into NHS during their sophomore, junior, or senior school year.
- Service: This quality is defined through the voluntary contributions made by a student to the school and community, done without compensation and with a positive, courteous, and enthusiastic spirit. To qualify for consideration, candidates must have completed a minimum of 30 hours of documented community service excluding office/teacher aide and club/program requirements or fundraising. These hours should represent both school-related and community-related endeavors and should reflect a commitment to service that has been accumulated in no less than a three-month period. Questions regarding community service eligibility should be directed to the NHS Faculty Advisor.
- Leadership: Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea contributors, and dependable persons who exemplify positive attitudes about life.
- Character: The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern and respect for others and generally maintains a good and clean lifestyle.

POST-SECONDARY ENROLLMENT OPTIONS PROGRAM

The Post-Secondary Enrollment Options Program has been established to permit high school students in grades 9 through 12 to earn college and high school graduation credit through successful completion of college courses. This is intended to provide expanded opportunities for appropriately qualified high school students to experience course work at the college or university level **within Ohio**. Students interested in enrolling in the Post Secondary Options Program must attend, with parent or guardian, one of the regional meetings that are held in February and March each year. The meetings are held at local high schools and attendance at one of these sessions is mandatory in order to participate in the program. The schedule of regional meetings is available in the Guidance Office. Please note: Ohio Revised Code now requires students/parents to reimburse the school district for the amount of tuition for any PSEO course that is failed.

Program Eligibility

To be eligible for this post-secondary option, the student must:

- meet the Post-Secondary Enrollment Options requirements as posted by the college;
- be officially accepted by the Ohio college/university;
- notify the Norwood City School District of their intent to participate in its program by March 31, 2010. Any student who fails to provide notification in writing by this required date may not participate in the program during the following school year without the written consent of the district superintendent.

Other Post-Secondary Enrollment Conditions & Requirements

- No high school graduation requirement may be waived for any students participating in this program.
- All college work taken for the purpose of meeting graduation requirements must be completed and grades reported to the high school counselor if the student wishes to participate in the high school graduation ceremony.
- Credit earned for completion of college courses will be granted.
- Grades earned at the post-secondary institution will not count in the GPA or class rank at Norwood High School.

SPECIAL EDUCATION SERVICES

Norwood High School offers a comprehensive program for students with identified unique learning needs. Students who qualify for special education services as documented through a multi-factored evaluation have a individualized education plan to serve his or her specific learning needs. Students with unique needs are served either in the classroom or small-group setting. Special education instructors, working in conjunction with content teachers, help students organize materials, help students develop study and test-taking skills, and help students remain aware of their academic progress in meeting course requirements. For specific information, contact the building principal or the Director of Student Services.

SUMMER SCHOOL

Norwood High School offers opportunities for students to take courses for repeat credit. A summer school brochure, which gives complete course offerings and dates, will be available in the Guidance Office at the beginning of May. Norwood High School does not accept summer school credit from other high schools or institutions unless prior approval is granted by the building administration.

INFORMATION FOR GREAT OAKS STUDENTS

<http://www.greatoaks.com>

Programs offered by the Great Oaks Institute of Technology and Development are available to Norwood High School juniors and seniors. Students from Norwood generally attend the Scarlet Oaks campus in Sharonville. Some specialized programs are offered at other Great Oaks campuses. Specific vocational and technical skills are emphasized with supporting academic coursework. Successful completion of a program of study at Scarlet Oaks will qualify a student for job placement; a post-secondary technical school; or a two-year college. The Tech Prep Program option is available to qualified students. This program combines college prep academics with project-based technology. Students get a head start on a college degree in high school. Great Oaks has increased their articulation agreements with many colleges and universities; please contact your counselor to get the most up-to-date information regarding new programs.

GREAT OAKS PROGRAMS

Listed are Great Oaks programs available at Scarlet Oaks and the Diamond Oaks and Live Oaks campuses (as noted in parentheses).

Agriculture, Food and Natural Resources

- Animal Science and Management
- Equine Science and Management
- Veterinary Assisting

Architecture and Construction

- Commercial and Residential Electricity
- Construction Framing and Finishing Technologies
- Heating, Ventilating and Air Conditioning
- Heavy Equipment Operations and Engineering
- Masonry
- Plumbing Technologies

Arts, Audio/Video Technology and Digital TV

- Digital Arts and Design

Education and Training

- Early Childhood Education

Health Science

- Dental Assisting
- Health Technology
- Secondary Practical Nursing
- Sports Rehabilitation and Therapy
- Surgical Technology

Hospitality and Tourism

- Chef Training
- Culinary Arts and Hospitality Services
- Lodging Management and Hospitality
- Restaurant Operations

Human Services

- Cosmetology

Information Technology

- Computer Service Technician and Networking

Law, Public Safety, Corrections and Security

- Firefighting/ Emergency Medical Service
- Law Enforcement

Manufacturing

Engineering Technologies and Robotics
 Pre-Engineering Technologies
 Welding

Other

Career X

Science, Technology, Engineering and Mathematics

Biotechnology/Forensic Studies

Transportation, Distribution and Logistics

Automotive Technology-Collision
 Automotive Technology-Mechanics
 Aviation Maintenance Technician
 Industrial Diesel Mechanics

GREAT OAKS APPLICATION & ELIGIBILITY

Application is made during the second semester of the sophomore year. The Great Oaks Institute of Technology and Career Development has established enrollment standards for all career majors. The standards, which are based on employer expectations and the demands of the various curricula, are listed in the Great Oaks Course Catalog description for each major.

In order to be eligible for the vocational school, the following minimum credits should be completed at Norwood HS:

ENGLISH	2.00 CREDITS
MATH	2.00 CREDITS
SCIENCE	2.00 CREDITS
SOCIAL STUDIES	2.00 CREDITS
PHYSICAL EDUCATION	0.50 CREDITS (2 courses)
HEALTH	0.50 CREDITS
FINANCIAL LITERACY	0.50 CREDITS
ELECTIVE (INCLUDING 1 CREDIT IN FINE ARTS)	1.50 CREDITS

Students will be informed of graduation requirements affecting joint Norwood High School/Scarlet Oaks students.

Although attending a Great Oaks campus, a vocational student is always considered a student of Norwood High School. Thus, students are eligible to participate in all Norwood extracurricular activities. Once enrolled, however, at a Great Oaks campus, a student is NOT PERMITTED to return to Norwood HS during that school year.

SUGGESTED 4 YEAR CORE COURSE SEQUENCES

AA	A
GRADE 9	GRADE 9
English 9AA	English 9A
Geometry AA or A	Algebra IA
Physical Science AA	Physical Science A
Modern World History AA	Modern World History A
GRADE 10	
English 10AA	English 10A
Algebra IIAA	Geometry A or Integrated Math II
Biology AA	Biology A
American History AA	American History A
GRADE 11	
English 11AA	English 11A
Pre Calculus AA or Pre Calculus A	Algebra IIA or Geometry
Chemistry/AP Chemistry	Chemistry/Environmental Science
AP American Government/AGS A	American Government Systems
GRADE 12	
AP English Literature	English 12A
AP Calculus or Calculus	Integrated Algebra II or Probability and Statistics and Transitions Math
AP American History	Sociology, Contemporary World Issues, History of the Holocaust
AP Biology or Anatomy & Physiology or Physics	Zoology, Environmental Science, Physics, Chemistry in the Community

The AA selections are highly recommended for students entering a four year college immediately upon graduation for high school.

The A selections are suggested for those students who will be entering a two or four year college either immediately after high school or at some point after post high school employment.

Elective Chart by Grade & Area of Study

<i>Core Electives</i>	Credit	Grade 9	Grade 10	Grade 11	Grade 12
Literature & Film	0.50		X	X	X
Mythology	0.50		X	X	X
Novels	0.50			X	X
World Literature	0.50			X	X
Acting	1	X	X	X	X
Novels	0.50			X	X
Newspaper	1		X	X	X
History of the Holocaust	0.50			X	X
Contemporary World Issues	0.50			X	X
The Law & You	0.50	X	X	X	X
History Through Film	0.50			X	X
Sociology	0.50			X	X
<i>Fine Art Electives</i>	Credit	Grade 9	Grade 10	Grade 11	Grade 12
Art i	0.05	X	X	X	X
Art II	0.50	X	X	X	X
Art III	1		X	X	X
Art IV/Portfolio Development	1			X	X
AP Art Studio/Drawing	1			X	X
AP Art Studio 2D	1			X	X
Ceramics I	0.50	X	X	X	X
Ceramics II	0.50	X	X	X	X
Computer Graphic Design I	0.50	X	X	X	X
Computer Graphic Design II	0.50	X	X	X	X
Photography I	0.50	X	X	X	X
Photography II	0.50	X	X	X	X
Interactive Photography	0.50		X	X	X
Chorus	1	X	X	X	X
Chorale – girls only	1		X	X	X
Choral-Combo (Silhouettes)	1	X	X	X	X
Band	1	X	X	X	X
Orchestra	1	X	X	X	X
Color Guard	0.50	X	X	X	X
Music Theory	0.50			X	X
Study of Rock Music	0.50	X	X	X	X
<i>Foreign Language Electives</i>	Credit	Grade 9	Grade 10	Grade 11	Grade 12
Spanish I	1	X	X	X	X
Spanish II	1	X	X	X	X
Spanish III	1		X	X	X
Spanish IV	1			X	X
<i>Technology Electives</i>	Credit	Grade 9	Grade 10	Grade 11	Grade 12
BCA	0.50	X			
Desktop Publishing	0.50		X	X	X
Web Design	0.50		X	X	X
<i>Physical Education Electives</i>	Credit	Grade 9	Grade 10	Grade 11	Grade 12
Physical Education	0.25	X			
Physical Fitness	0.25		X	X	X
Recreational Sports	0.25		X	X	X
Team Sports	0.25		X	X	X
P.E.O.P.E.L.	0.25		X	X	X
Health	0.50	X	X		
<i>Other Electives</i>	Credit	Grade 9	Grade 10	Grade 11	Grade 12
Financial Literacy	0.50		X	X	X
Yearbook	1			X	X
Life Skills	0.50		X	X	X

Norwood High School Student/Parent Responsibility Calendar

S = Student Responsibility

P = Parent involvement Recommended

Grade Level		9	10	11	12
AUG.	Apply for ROTC Scholarships				S
	Apply for military academies				S
	College Visits				S
	Sign up on PrepHQ for in-school college presentations			S	S
	Payment for AP tests due			S/P	S/P
	Register by mail, or online for ACT, SAT I, SAT II (Subject Tests), if needed			S	S
SEPT.	Sign up for EXPLORE Test	S/P			
	Sign up for PLAN Test		S/P		
	Create and develop an account on PrepHQ	S	S	S	S
	Attend college representative presentations			S	S
	Apply to schools with early admission application deadlines and schools that have November deadlines				S
	Request teacher recommendations				S
	Register for PSAT to be administered in mid-October		S	S	
OCT.	Submit college application and request transcript on PrepHQ and from counselor				S
	Take ACT/SAT I test			S	S
	Apply to schools with early admission application deadlines and schools that have November deadlines				S/P
	Take PSAT		S	S	
	Attend college representative presentations			S	S
	Check scholarship binder, and the scholarships tab on PrepHQ, and apply for scholarships for which you are interested and qualified				S
	Explore sources of money		S/P	S/P	S/P
	College Visits			S/P	S/P
	Other graduation announcements				S
	Take necessary OGT Tests		S	S	S
	Order caps and gowns				S

NOV.	Submit college application and request transcripts				S
	SAT I Tests			S	S
	Attend college representative presentations			S	S
	Apply for available scholarships, especially those offered through colleges (beware of deadlines)				S
	Mail ROTC scholarships applications				S
	EXPLORE and PLAN Test (dates may vary)	S	S		
	Submit college applications to counselor for mailing/make sure you have filled out a blue transcript request form for each college you applied to				S
DEC.	ACT/SAT I Tests			S	S
	Organize tax return for financial aid				S/P
	PSAT results available		S	S	

	Grade Level	9	10	11	12
JAN.	Attend Financial Aid workshop			S/P	S/P
	Go online to complete FAFSA information				S/P
	Mail Financial aid forms; March 1 deadline				S/P
	Apply for available scholarships (beware of deadlines)				S
FEB.	Mail Financial aid forms; March 1 deadline				S/P
	Attend College Goal Sunday for help with FAFSA if needed				S/P
	Begin college search - using PSAT scores, grades, and intended college major as basis		S/P	S/P	
	Mail (or register online) ACT, SAT I registration for spring testing, depending on registration deadline		S	S	
	Post-Secondary Enrollment Option meeting	S/P	S/P	S/P	
	Schedule a conference with your school counselor		S/P	S/P	
	Pre-register for fall classes. Plan a challenging schedule.	S/P	S/P	S/P	

MARCH	Local scholarships announced - applications on PrepHQ				S
	Take necessary OGT Tests		S	S	S
	Pre-register for fall classes. Plan a challenging schedule.	S	S	S	
APRIL	Begin application for military academies and ROTC scholarships			S	
	Consider taking SAT II (Subject Tests) in classes enrolled and required for your college's admission or placement			S	S
	Continue to apply for scholarships; meet with college financial aid officers				S
	Norwood Scholarship Foundation/Norwood Alumni Association scholarship applications are due				S
	ACT/SAT I Tests		S	S	
MAY	Advanced Placement (AP) Tests			S	S
	SAT I Tests		S	S	
	Begin application to military academies			S	
	Notify counselor of any scholarship or outstanding academic awards you have received, so they can be acknowledged at the Awards Assembly				S
	Announcements of grant and scholarship winners				S
	Awards Assembly	S/P	S/P	S/P	S/P
	JUNE/ JULY	Participate in graduation			
	Request the guidance office send final transcripts to college of your choice (PrepHQ)				S
	ACT/SAT I Tests		S	S	
	College Visits		S	S	