

Third Grade Reading Guarantee District Staffing Plan Template

District Name: Norwood City Schools
District Superintendent: Robert Amodio
Superintendent E-mail: Amodio.r@norwoodschoools.org
District Telephone Number: 513-924-2500
District IRN: 044578
Submission Date: June 14, 2013 **Due Date: June 30, 2013**

| Third Grade Students | | |
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| | # of Students | Comments |
| How many third grade students do you project your district will have a reading improvement and monitoring plan in the 2013-2014 school year? | 25 | |
| How many third grade retained students do you project your district will have in the 2013-2014 school year? | 2 | |
| Third Grade Teachers | | |
| | # of Teachers | Comments |
| How many third grade teachers do you have teaching reading in your district? | 13 | |
| How many third grade teachers in your district do not meet the teacher qualifications as required in Sub. Senate Bill 21 legislation? | 12 | |
| How many third grade teachers have at least one year teaching experience? | 13 | |
| How many third grade teachers in your district have a reading endorsement and have obtained a passing score on the corresponding assessment? | 0 | |
| How many third grade teachers in your district have a Masters in reading or literacy? | 1 | |

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| How many teachers in your district are rated “most effective” for reading instruction consecutively for the most recent two years based on assessment of student growth measures in reading list on the ODE approved list? | 0 | No data at this time |
| How many teachers in your district have at least two years above expected value-added in reading instruction for the most recent consecutive two years? | 0 | No data at this time |
| How many teachers in your district have less than one year of teaching experience, but meets at least one of the credentials or training and will be mentored by a teacher who meets the legislated teacher qualifications? | 0 | |
| How many teachers in your district who plan to provide third grade reading guarantee services hold an alternative credential or have successfully completed training that is based on principles of research-based reading instruction and is on the list approved by the Department? | 4 | |
| How many teachers in your district, other than the teacher of record will provide third grade reading guarantee services as agreed upon by the teacher of record and school principal? | 0 | |
| How many teachers in your district who plan to provide third grade reading guarantee services are speech-language pathologists who hold a license issued by the board of speech-language pathology and audiology? | 0 | |
| Staffing Plan for 2013-2014 | | |
| <p>Directions: Explain in a concise and coherent manner, how your district will be staffed next year to ensure all third grade students that are retained or on a reading improvement and monitoring plan will receive the high-quality reading instruction necessary to enhance and accelerate their reading growth.</p> <p>All third grade students will be working with strong teachers to teach Reading in the 2013-14 school year. We use tools to support the benchmarking at least three times a year in two different assessments to check for fluency and comprehension. We will also progress monitor and provide RIMPS (as required) for those students who need that support. Additionally, we have Title I support in all of our buildings and student individual needs will be met through further evaluation and more intense instruction. All third grade students participate in at least a 90 minute block of ELA time each day.</p> | | |

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| Staffing Plan for 2014-2015 | |
| <p>Directions: Explain in a concise and coherent manner, your district's plans to ensure all teachers grades K-3 meet the teacher qualifications requirements within the Third Grade Reading Guarantee legislation.</p> | |
| <p>It is our plan to continue to encourage and seek opportunities on behalf of our teachers for the Reading Endorsement and make available the information about local MA programs. We collaborate with local universities currently and if we are able to work out a plan, will provide a location for (endorsement or MA) coursework to be completed in one of our buildings or work in collaboration with partnering school districts. We will seek to employ new teachers who have the required qualifications in place.</p> <p>We will also provide professional development opportunities around the big ideas of Reading and support teachers as they study for the new teacher assessment which will be made available this school year. As a part of our competitive TGRG grant from ODE, this summer we began the process of working with teachers around the research and supporting their learning in this area. We will continue to provide opportunities for that throughout the school year, using professional development funds to support that work.</p> | |
| Superintendent's Signature | Date |
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Email to: ODEThirdGradeGuarantee@education.ohio.gov