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I. INTRODUCTION

Welcome Letter
Welcome to the 2015-2016 school year! This is the year we Always Show Norwood PRIDE. We are looking forward to a year full of exciting learning experiences with numerous co-curricular activities, clubs and extracurricular activities of which you can be a part. The faculty and staff are ready and willing to help you in any way.

Norwood High School has a rich proud tradition. You may be asking, “What is Norwood PRIDE?” Norwood PRIDE is:
  • Practice Safety
  • Respect
  • Individual Responsibility
  • Do the Right Thing
  • Expect Excellence

Norwood PRIDE is an expectation that we all follow especially in the classroom, hallways, restrooms, cafeteria, and at events.

This Student Planner is a comprehensive collection of information about school rules and regulations, services and facilities, and policies that directly affect students. It is the responsibility of every student to promote the best educational atmosphere by becoming familiar with the information within this Student Planner. The rules and regulations in this planner will help to ensure that each student at Norwood High School has the opportunity to succeed.

It is our sincere hope that you will take advantage of the many opportunities available to you at Norwood High School so that you might fulfill your career dreams and goals. Let’s work together to make this a wonderful school year!

Bradley E. Winterod
Principal

Mr. Joe Westendorf  Mr. Joe Miller
Assistant Principal (11/12)  Assistant Principal (9/10)
NHS PRIDE Plan

School and Classroom
Rules
1. Attend all classes.
2. Respond appropriately to adult requests.
3. Respect others and the property of others.
4. Use appropriate verbal and body language. Use appropriate tone.
   Do not use profanity.
5. Always show Norwood PRIDE.

Procedures
1. Follow the “10 Minute Rule.”
2. Be an active participant in class.
3. When the bell rings, be in the classroom.
4. Bring all classroom materials and homework.
5. Acquire and complete missing work.
6. Self-advocate: be knowledgeable about class progress and communicate with the teacher.
7. Respect school personnel.
8. Respect your peers by keeping hands and feet to yourself.
9. Do not deface or damage school property.
10. Follow school rules for appropriate dress.
12. Use the appropriate lanyard AND sign in and out every time you leave and enter the classroom.

Hallways/Stairwells
Rules
1. Remain in class the first 10 minutes and last 10 minutes of each class period.
2. Always have appropriate, legitimate, visible lanyard in hallway during class time.
3. Use the hallways and stairwells to move to class in a timely and appropriate manner.
4. Keep hallways and stairwells clean.
5. Use appropriate verbal and body language. Use appropriate tone.
   Do not use profanity.
6. Respect personal property and space of others.
7. Always show Norwood PRIDE.

Procedures
1. Follow the “10 Minute Rule.”
2. Stay to the right when traveling in a hallway or on a stairway.
3. Pick up after yourself. Dispose of trash in trashcans.
4. Keep hands and feet to yourself.
Restrooms

Rules
1. Use the restrooms for appropriate bathroom needs only.
2. Keep the restrooms smoke-free.
3. Keep the restrooms open by always respecting the facilities. Do not deface stall or restroom walls.
4. Always show Norwood PRIDE.

Procedures
1. Always use the appropriate lanyard AND sign in and out every time you leave and enter the classroom.
2. Go to nearest restroom (teacher should indicate specific location).
3. Always wash your hands.
4. Dispose of trash in trashcans.
5. Return directly to class.

Cafeteria

Rules
1. Report to cafeteria during lunch.
2. Use cafeteria level restrooms ONLY during lunch.
3. Keep all food and drink in the cafeteria.
4. Keep cafeteria clean.
5. Use appropriate verbal and body language. Use appropriate tone. Do not use profanity.
6. Always show Norwood PRIDE.

Procedures
1. Wait your turn in line. No cutting.
2. Purchase food and pay for all items.
3. Sit in chairs and at cafeteria tables.
4. Clean up after yourself. Dispose of trash in trashcans.
5. Respect the personal space of others.
6. Food cannot be taken out of the cafeteria. Only WATER may be taken out of the cafeteria. WATER ONLY is permissible in class.
7. Purchase food and drink only during lunch.
8. Respond appropriately to adult requests.
9. Always move swiftly and quietly to and from lunch.

School Events

Rules
1. Respect others (speaker; coach; referee; school visitors; opponents; police).
2. Use appropriate verbal and body language. Use appropriate tone. Do not use profanity.
3. Respect school property.
4. Always show Norwood PRIDE.

Procedures
1. Show positive support for the event.
2. Cheer or applaud appropriately.
3. Sit in assigned section or area.
Vision Statement
Norwood High School is committed to providing educational opportunities in a supportive and inclusive environment that will empower all students to achieve their intellectual, social, and personal growth potential and to become responsible, productive, and contributing citizens.

Statement of Belief
Believing in the education of each child involves a partnership of students, parents/guardians, staff and community. We are committed to:

1. Providing the most conducive learning environment possible;
2. Challenging students to meet high expectations for learning and behavior;
3. Requiring students to make responsible choices and accept consequences for their actions;
4. Encouraging lifelong learning;
5. Developing a better society through service, leadership, and participation;
6. Fostering the development of high moral standards and aggressively countering prejudice in any form;
7. Working to instill a sense of pride in self;
8. Preserving our rich traditions and accepting the challenges of the future.

The Norwood City School District does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or in the provision of services.
II. DISCIPLINE INFORMATION

Code of Student Conduct

Introduction
The Norwood City School District’s Board of Education believes that discipline in the school setting provides each student with the most favorable atmosphere for learning. It recognizes that setting limits and rules on students is an important part of the learning process and necessary for the function of a healthy and safe educational environment.

It must be understood by each student and his/her parents/guardians that any teacher or school official not only has the right, but also the duty, to insist on behaviors appropriate to the school setting. The right of discipline extends to all areas of the school program, both curricular and extracurricular. It is the requirement of an orderly school that students and faculty demonstrate a mutual respect for each other, and for the school, its staff, and administration.

Students and Responsibilities
All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others.

The rights of all students are best served in a school that is well organized, safe and maintains a positive climate for learning. School behavior should reflect the behavior expected in a business setting. When inappropriate student behavior disrupts effective learning conditions, students may be denied participation in the educational system for varying periods of time.

Students also have the right to communicate concerns without threat to grades, course credits, college recommendation or other aspects of scholastic life. Norwood Board Policies KL and KLD “Public Complaints” explain the process that can be used by parents/guardians and students when displeased with a decision or procedure used in the discipline process.

The following Code of Student Conduct is designed to make students and parents/guardians aware of the rules and regulations and the consequences of failure to obey. Clearly stated rules and regulations ensure that all students know what is expected of them. Any violation of the Code of Student Conduct, either while on or off school property and/or at a school-sponsored activity, shall result in a consequence being applied, up to and including suspension and/or expulsion.
Rules and Regulations for Behavior and Discipline of Students

Teaching personnel are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Teachers may call on other school personnel to help in discharging their responsibilities. They may refer students to the building administrator who is then responsible for determining further disciplinary action.

The discipline regulations explained in this Code of Student Conduct apply to conduct while school is in session; at school-sponsored activities on school premises; off school premises at any school-sponsored activity or event; in any vehicle whose use is controlled, organized or arranged by the school; and at any time when the student is subject to the authority of the Board of Education or school personnel. School sponsored activities or events include, but are not limited to, graduation ceremonies and graduation-related activities.

While the Norwood City School's Code of Student Conduct is consistent for Grades K-12, the building administrator has the discretionary right to select the consequence most appropriate for the student's age/grade. Potential consequences to infractions of the Code of Student Conduct include, but are not limited to, the following:

- Student Conference/Warning
- Parent/Guardian Involvement/Conference
- Limiting Activities/Loss of Privileges
- Detention to be assigned before/after school, or at recess/lunch
- Referral to support personnel/programs
- Removal or confiscation of non-permitted item
- Payment of damages
- Thursday School
- Isolated Curricular Environment (ICE)
- Emergency Removal
- Out of School Suspension
- Expulsion Recommendation
- Referral to Law Enforcement Agency
- Referral to Court
- Community Service

Discipline of Student with a Disability

A student with a disability is one whose education is governed by an Individualized Educational Plan (IEP) or a 504 Accommodation Plan. Unless otherwise noted in the IEP or 504, students with a disability are subject to the same rules and consequences as are students without disabilities. When repeated violations of the Code of Student Conduct occur or the violation is such that exclusion from school would result in a change of placement, a Behavioral Evaluation and Manifestation
Determination procedure must be followed to determine if the behavior is a result of the student’s identified disability.

**Dress Code**

Students represent their school; therefore, a neat appearance reflects the quality of the school. Student dress is expected to be appropriate. Appropriate dress means that clothing is clean, safe, decent, and does not interfere with the educational process. Wearing inappropriate clothing is not only a poor representation of the school, but also a lack of individual respect. One can wear neat and clean casual clothing and still be comfortable without wearing unattractive attire.

Administrators have the right to prohibit clothing that they determine would negatively affect student learning, behavior, and/or safety. The dress code includes, but is not limited to, the following:

- No headwear (i.e. hats, bandannas scarves, hoods, headbands (unless in use for hair retention, etc.) can be worn.
- No excessively baggy pants
- No strapless, backless, halter tops or tops with spaghetti straps can be worn without an appropriate covering. No muscle shirts are permitted.
- No exposed midriffs are allowed.
- All undergarments must be covered & not be visible through clothing.
- Clothing/jewelry with sexually suggestive or inappropriate language or pictures is prohibited.
- Clothing/jewelry that promotes the use of alcoholic beverages, tobacco or drugs is prohibited.
- Shorts and skirts must be a least mid-thigh length or longer.
- Sleepwear (pajamas, slippers, etc.) cannot be worn in school (except on designated Spirit Days).
- No items that could be perceived as weapons can be worn (i.e. chains, safety pins, studded jewelry).
- All shirts must have sleeves
- No sunglasses will be worn in the building.
- Outerwear must be kept in lockers.
- Any and all tattoos or body art will not be sexually suggestive in nature, will not have inappropriate language, will not make references to drugs, alcohol, gangs or specific ethnicities or religions. Students will be required to cover all such tattoos or body art if found in violation of this policy.
**Disruption**
Engaging in conduct that interferes with the orderly operation of the classroom, school, or school related activities are not allowed. Disruption may include, but is not limited to, the following:

- **DRESS CODE VIOLATIONS**
- **ESTABLISHMENT OF AND CONDUCT OF CLUBS AND ORGANIZATIONS NOT APPROVED BY SCHOOL AUTHORITIES**
- **EXCESSIVE HORSEPLAY:** Behavior that detracts from the normal appropriate expectation and/or creates a situation that is hazardous to any student or group. This may include, but is not limited to, pushing and wrestling.
- **GAMBLING** (card playing, dice, games of chance, coin throwing, and/or wagering on games/sporting events)
- **POSTING/DISTRIBUTION OF UNAPPROVED MATERIAL**
- **PROFANITY**
- **PUBLIC DISPLAY OF AFFECTION**
- **WEARING GANG RELATED CLOTHING/PROMOTION OF GANG RELATED ACTIVITIES**

**Electronic Communications Device (ECD) Policy**
An “electronic communications device” is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. Examples of electronic communications devices are cell phones; IPhone, Itouch and Droids. This list is not exclusive.

Students may possess an electronic communications device while on school property subject to the following limitations:

- The device should be stored in an off position.
- The device may NOT be used at any time between 7:45 and 3:00 p.m. (with the exception of lunch). This would include using the device as a watch; unless directed by a teacher.

If a student is found using an ECD during the school day, the following actions will occur:

1. For the first offense, the student will be sent to the office where the ECD will be placed in a tagged container with the student’s identifying information. The ECD will be returned at the end of the day to the student. The offense will be logged in the student’s disciplinary record as “ECD: 1st Offense-ECD returned to student at end of day.”
2. For any further offenses, the student will be sent to the office where the ECD will be placed in a tagged container with the student’s identifying information. The ECD will be
When a student turns in an ECD to the office, the entire device, including battery and/or SIM card must be included. **ECD means any and all parts of the ECD.**

Any refusal on the part of a student in following the steps outlines in this policy will result in disciplinary action.

**Norwood City School District is NOT responsible for theft of electronic devices brought to school.**

**Falsifying Information**
- **ABUSE OF 911 EMERGENCY NUMBER**
- **CHEATING**
- **FORGING ANY TYPE OF LETTER, NOTE, DOCUMENT OR ELECTRONIC MESSAGE TO DEFRAUD A STAFF MEMBER**
- **FRAUDLENT SIGNATURE AND/OR IMPERSONATION**
- **LYING**
- **SOUNDING OF A FALSE ALARM OR PARTICIPATING IN FALSE THREATS OF FIRE OR BOMBS**

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**Threats of Harm Policy**

The Board of Education deems every verbal or written expression of intended harm to a teacher, administrator, employee, or student of the school district as threatening conduct. Such expressions by non-students are subject to reporting to law enforcement authorities. Non-students making such threats may be barred from entry onto school premises. Students making threats are subject to the student disciplinary procedures and may be referred to law enforcement authorities. Words expressing harmful intentions are not considered figures of speech. Such expressions shall not be excusable for the reason that the speaker claims actual harm was not intended.
Harassment
Any verbal, nonverbal, pictures, written or physical action that intimidates, degrades, insults, or causes mental or physical harm to another student, school guests, school visitor, or any school personnel due to his/her gender, appearance, nationality, race, ethnic background, religion, or disability is prohibited. Harassment may include, but is not limited to, the following:

- **ACTIVITIES WHICH MAY CAUSE FEAR/PANIC IN AN INDIVIDUAL OR GROUP**
- **BULLYING/CYBERBULLYING**
- **EXTORTING PROPERTY**
- **HAZING**: Doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk or causes mental or physical harm to any person.
- **INTENTIONALLY CAUSING ANNOYANCE TO OTHERS**
- **PROFANITY DIRECTED TOWARD A STAFF MEMBER OR ANOTHER STUDENT**
- **STALKING**
- **THREATS**
- **USING ETHNIC INSULTS OR SLURS**

Insubordination
Failure to comply with the directions of teachers, student teachers, substitute teachers, teacher aids, principals or other authorized school personnel during any period of time when the student is properly under the authorization of school personnel is not allowed. Insubordination may include, but is not limited to, the following:

- **DISRESPECT TO SCHOOL PERSONNEL**
- **INCORRIGIBLE BEHAVIOR**
- **REFUSING LESSER PUNISHMENT**
- **REFUSING TO FOLLOW CLASSROOM AND/OR BUILDING RULES**
- **REFUSING TO PARTICIPATE IN THE SCHOOL/CLASS ENVIRONMENT**
- **REFUSING TO STOP DISRUPTIVE BEHAVIOR**

Hazing/ Bullying
Hazing means doing any act or coercing another, including the victim, to do any act of intimidation or harassment to any other student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent or assumption of risk by an individual subjected to hazing does not lessen the prohibition in this policy.
Bullying is intentional written, verbal, or physical act that a student has exhibited toward another particular student more than once and the behavior causes both mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Prohibited activities of any type including those activities engaged in via computer and/or electronic communications devices are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other employee of the district shall encourage, permit, condone or tolerate hazing and/or bullying activities. No student, including leaders of student organizations, may plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other district employees are particularly alert to possible conditions circumstances or events that might include hazing and/or bullying is discovered, involved students are informed by discovering district employee of the prohibition contained in this policy and are required to end all hazing and/or bullying activities immediately. All hazing and/or bullying activities are reported immediately to the Superintendent/designee and the appropriate disciplined is administered.

District employees, students, and volunteers are provided with qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with state law. No one shall retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individual.

**Internet/Network Policy**

Students must abide by the Board’s internet/network acceptable use policy. Some of the regulations include the following: school computers are not to be used to produce or access items that contain profanity, abusive or hateful material, or are of questionable taste. Attempts to gain access to unauthorized areas (password protected areas of the network) are prohibited. Personal, non-school related material may not be stored on school computers. Students shall not knowingly introduce a computer virus into any school computer. Network and e-mail etiquette guidelines must be followed.
**Musical Device & Electronic Game Policy**
Students may possess a musical device and electronic game while on school property subject to the following limitations:
The device should be stored in an off position in the student’s locker, purse or book bag during class (instructional distraction) and in the hallway (safety distraction) – unless directed by a teacher.

No earphones/buds should be worn in the halls or during instruction – unless directed by a teacher.

A musical device may be used during a student’s thirty minute lunch period ONLY. Students must use headphones or ear buds in the cafeteria.

Examples include MP3 players; iPods; Gameboys/PSP’s; digital cameras, i-phones and video cameras.

Students found in violation of this policy are subject to the same consequences as outlined in the Electronic Communications Device (ECD) Policy.

**Norwood City School District is NOT responsible for theft of electronic devices brought to school.**

**Obscene, Pornographic, or Libelous Materials**
Possessing, creating, displaying, wearing, or distributing obscene, pornographic or libelous materials by any medium is prohibited.

**Other Inappropriate Conduct Not Specified**
Other inappropriate conduct not specified in the Code of Student Conduct will be handled on a case-by-case basis at the discretion of building administrators.

**Prior Knowledge**
When a student has information about another person’s actions or plans that, if carried out, could cause harm to another person or damage to property, he/she must report that information to a teacher or administrator. Students must notify a teacher or administrator about any other activity, which the student knows or should know, will disrupt the academic process, and/or curricular and extracurricular activities of the District.

**Student Search and/or Seizure**
When a student is suspected of possessing illegal, stolen or dangerous items on his/her person, the principal or his/her designate shall ask the student to reveal the item suspected to be on his/her person. If the
student refuses, the principal or his/her designate may ask for permission
to conduct a search. If the student refuses, the principal may declare the
student to be in a state of insubordination and may, at the discretion of the
principal, notify the police and the parent of the student. If the principal or
his/her designate has reason to believe that a student possesses an item
that poses an imminent danger to life or property, the principal may take
whatever steps he/she deems necessary and appropriate to remove the
item from the student’s person.

**Substance Abuse**
Possession, use, distribution, transfer or sale of tobacco products,
lighters, matches, drug paraphernalia, any type of drug (over-the-
counter, prescription or illegal), alcohol, or being under the influence
of an illegal drug or alcohol on school premises, or at a school
function, is prohibited. If it is necessary for a student to take
medication of any kind during the school day, the school nurse or
nurse’s aid must distribute it from its original labeled container with
written documentation from the child’s physician on file.

With the exception of smoking and tobacco product violations, all
offenses carry a 10-day suspension with a recommendation for
expulsion. However, multiple tobacco, vapor pens and e-cigarettes
violations, may result in a 10 suspension with recommendation for
expulsion. The expulsion may be reduced at the discretion of the
superintendent, with a recommendation of the principal, and with
involvement in an intervention program. Substance abuse may
include the following:

- **POSSSESSION OF TOBACCO PRODUCTS**
- **SMOKING AND/OR ANY OTHER USE OF TOBACCO
  PRODUCTS**
- **VAPOR PENS/E-CIGARETTES**
- **POSSSESSION OF ALCOHOLIC AND/OR LOOK ALIKE
  BEVERAGES**
- **DRINKING ALCOHOLIC BEVERAGES**
- **BEING UNDER THE INFLUENCE OF DRUGS**
- **POSSSESSION OF DRUGS AND/OR PARAPHERNALIA OR
  LOOK-ALIKE DRUGS AND/OR PARAPHERNALIA**
- **BUYING, DISTRIBUTING, OR SELLING DRUGS OR
  LOOK-ALIKE DRUGS**
**Chemical Dependence Intervention Policies**

The faculty and staff recognize that chemical dependency is a treatable illness. Left untreated, chemical dependency can become chronic and ultimately fatal. Chemical dependency is defined as an illness in which the consumption of chemicals, including alcohol, adversely affects the student's health and interferes with his/her performance at school. While the problems associated with chemical dependency are primarily the responsibility of the home, the school and the community share in this responsibility. Chemical dependency can, and most likely will, interfere with a student’s performance at school.

If it has been confirmed that the student is using some form of chemical, the following may occur under the Options Intervention Policy:

- Procedures within the Code of Student Conduct will be implemented.
- Some form of assessment and/or treatment must occur.
- The student will be readmitted to school and his/her progress monitored.
- Upon returning to school, students recovering from chemical dependency will be asked to join a support group.

**Theft and/or Destruction of Property**

Defacing or destroying the property of Norwood City Schools or the property of another person who is within the limits of school property is prohibited. This shall include, but is not limited to: writing on walls, littering, cutting, carving, burning, or breaking.

Students who destroy or damage property of Norwood City Schools may be subject to disciplinary/repair costs for damages incurred. Theft and/or attempted theft of the property of Norwood City Schools or the property of another person who is within the limits of school property are likewise prohibited.

Theft and/or attempted theft of the property of Norwood City Schools or the property of another person who is within the limits of school property are likewise prohibited.

Starting or attempting to start a fire will result in a 10-day suspension with recommendation for expulsion, as well as referral to law enforcement authorities.
Violence

- ASSAULT
- CAUSING PHYSICAL HARM
- FIGHTING
- THREATENING PHYSICAL HARM

FIGHTING, THREATENING, OR HARRASSMENT

A student shall not fight. Fighting is defined as the willful act of hostile bodily contact among two or more persons. A student shall not behave in such a way as to cause or attempt to cause physical injury to another student, visitor, or staff members of this school district.

No student shall encourage another person to commit an act of violence. Students should seek alternative ways to resolve conflicts without threats, harassment or violence. Pursuing escalation of an altercation rather than stepping back and seeking adult intervention is prohibited. Students guilty of the above face disciplinary action and possible suspension or expulsion from school, as well as possible charges with the local authority.

Weapons and Dangerous Instruments

The Norwood City School District strives to provide a safe learning environment for all students. Weapons and/or look-alike weapons of any type have no place in the school environment and will not be tolerated. Students violating this policy will be subject to discipline procedures and may be referred to law enforcement authorities.

Weapons are classified into two categories:

**Category A:** includes articles commonly used or designated to inflict bodily harm and/or intimidate other persons; i.e. firearms, knuckles, switchblade/butterfly knives, chains, clubs, explosives, slingshots, etc.

**Category B:** includes articles used for other purposes, but which also could be used to inflict bodily harm and/or intimidate other persons. Examples include, but are not limited to; belts, combs, canes, pencils, files, compasses, scissors, household cutting instruments, chemicals, razor blades, etc.

Any student possessing any item in Category A, acting in an aggressive or belligerent manner with any item from either Category A or B, having caused injury to another person with any item from either Category A or B, will be considered in violation of this policy.
Disciplinary Consequences
An orderly school environment is essential for learning. Students should realize that if a specific rule or policy is violated, then a specific disciplinary consequence will be applied. The disciplinary consequences that will be implemented are defined below. Likewise, the discipline progression of possible offenses is listed for your information.

It is important to understand that this progression is a guideline and that building administrators reserve the right to amend this progression as necessary on a case-by-case basis.

- Teacher Detention: A detention served with the assigning teacher. Teacher detentions may be served before or after school.
- Extended Day: A one-hour detention served Monday through Thursday after school from 3:05 to 4:05 PM.
- Thursday School: A two-hour detention served on Thursday afternoons from 3:05 to 5:05 PM.

*Students are required to arrive promptly with appropriate schoolwork when assigned Teacher DT’s, Extended Days, and Thursday Schools. Failure to arrive on time or to bring assignments to work on will result in dismissal from the monitoring teacher. Students must stay the entire time, sign in with the monitor, and may not sleep.*

- Isolated Curricular Environment (ICE): This measure of behavior management has been created to balance the most severe and/or chronic violations of the Code of Student Conduct. When students are assigned to ICE, they must report to school at the regularly scheduled time (7:45 AM). Upon arrival, the student should report directly to the ICE classroom with his/her necessary school supplies. Students will be given a designated workstation and will be required to work independently on assignments as directed by the ICE supervisor. In addition to regular classroom assignments, students will be required to complete computer-directed intervention programs correlated to the offense which resulted in the student’s placement in ICE. Students will be given scheduled restroom breaks throughout the day. Students will not be given passes to leave the classroom and will not be permitted to participate in assemblies, fieldtrips, or any other school activities on the day(s) the student is assigned ICE.

- Suspension/Expulsion from School: In the event a student is faced with the possibility of suspension or expulsion
from school for violation(s) of the Code of Student Conduct, the student shall be entitled to certain due process procedures including:

1. The right to the charges in writing
2. The right to a hearing before a school administrator
3. The right of appeal to the superintendent or his designee

A school administrator will make a full explanation of due process at the time of the suspension or the recommendation for expulsion. A student under suspension from school is permitted to make up work. It is the responsibility of the student to make the necessary arrangements to collect make-up assignments.

Corporal Punishment
Corporal punishment as a form of discipline is not permissible in the Norwood City Schools.

A. Nothing in this policy shall be deemed to prohibit or control necessary incidental physical contact between a teacher, principal or other administrator and a student. Reasonable non-retaliatory, non-punitive physical contact is permissible whenever such contact is necessary to retain order, to acquire the attention of a student, or to protect a student or students from physical harm or other abuse.

B. Bus drivers and other classified school employees may also, within the scope of their employment, use such force and restraint as is reasonable and necessary to quell a disturbance threatening physical injury to others or to obtain possession of weapons or other dangerous objects upon the student or within the student’s control. Such action shall be for self-defense or for the protection of other persons or property. If the employee takes such action, a report shall be filed immediately with the principal and/or superintendent.

Discipline Progression
The school discipline progression has been created as a guide for applying appropriate consequences for violation of the Code of Student Conduct. Again, administrators reserve the right to amend this progression as necessary on a case-by-case basis. Offenses have been categorized by severity and are listed below.

Classroom
Minor Classroom Referrals-MCR

1. Dress Code Violation
2. Public Displays of Affection
3. Food or Drink
4. Tardy to Class
5. Unprepared for Class
6. Horseplay
7. Gambling or Gaming
8. Failure to Serve Detention
9. Inappropriate Tone or Attitude
10. Profanity (General Inappropriate Language)
11. Class Disruption
12. Refusal to Work
13. Refusal to Follow Adult Request

Possible Consequences
• Behavior Reflection w/Parent Contact
• Teacher Detention w/Parent Contact
• Extended Day w/Parent Contact

Office
Level One
1. Class Cut
2. Disrespect
3. Insubordination
4. Lying
5. Cheating or Plagiarism
6. Leaving School Grounds
7. Out of Bounds
8. Inciting Panic
9. Incorrigibility
10. Internet or Network Violation
11. Chronic MCR
12. Stalking
13. Bullying and/or Hazing
14. Abuse of 911
15. Instigation of Fights
16. Obscene materials
17. Threatening Language
18. Failure to surrender electronic device
19. Failure to serve Extended Day or Thursday School
20. Sexual Harassment
21. Repeated minor classroom referrals

Possible Consequences
• Thursday School w/Parent Contact
• ICE w/Parent Contact
• Out of School Suspension w/Parent Contact

Hazing & Bullying Consequences
• Ice w/ Parent Contact
• 1 day out of school suspension w/ Parent Contact
• 5 days out of school suspension w/ Parent Contact
• 10 days out of school suspension with recommendation for expulsion
Level Two
1. Fighting/Assault
2. Possession of Fireworks or Small Explosives
3. Theft
4. Threats Toward Staff
5. Vandalism
6. Possession or Use of Tobacco or Paraphernalia

Possible Consequences
- Out of School Suspension w/Parent Contact
- 10 Days Out of School Suspension with Recommendation for Expulsion
- Police Charges

Level Three
1. Drugs, Drug Paraphernalia & Alcohol (possession of; use of; under the influence of; trafficking of)
2. Physical Attack on a Staff Member
3. Arson
4. Weapons (possession and/or use of)

Possible Consequences
- 10 Days Out of School Suspension with Recommendation for Expulsion
- Police Charges
III. ATTENDANCE INFORMATION

Compulsory School Attendance
The Norwood City Schools Board of Education believes that for continual student learning and academic production to take place, good school attendance is a must. In addition, the laws of the State of Ohio require (with certain exceptions) students of school age to attend school. Thus, regular attendance is not only expected, it is required by law. A child between six and eighteen years of age is considered of compulsory school age. Every child of compulsory school age must attend public school unless excused by statute (Text 57.04, O.R.C. 3321.01.) A child who graduates from high school prior to reaching the age of eighteen is exempt from the above-mentioned statute. The superintendent of Norwood City Schools has the authority to determine whether a child may be exempt from compulsory attendance. All such exemptions must be in writing and a copy sent to the child’s parent/guardian.

Procedures for Reporting an Absence
Certain mitigating circumstances arise among the student population, which may prevent regular attendance, resulting in pupil absences from school. On the day of the absence, a parent/guardian should call the NHS Attendance Office at 924-2803 as soon as it is determined that the child will not be at school. If a call is not placed to the school regarding an absence, the Attendance Office will contact the parent/guardian either by phone or in writing. Even if a call has been placed to the school regarding the absence, the student must bring a written note, for bookkeeping purposes, including the date of the absence and a detailed reason for the absence. The note must be signed by the parent/guardian along with a daytime phone number in case there are questions. If a student forgets to bring a written note, the absence will be marked as unexcused. A note may be brought in within two days of the absence and may be changed to excused provided it meets the criteria for an excused absence. All unexcused absences are considered truancy and will result in disciplinary and possible court action.

Excused and Unexcused Absences
An excused absence is that which has been approved by the absentee’s parent/guardian and approved by the designated school official as legitimate according to Ohio Revised Code (O.R.C.) and State Department of Education Regulations. An unexcused absence is that which the parent/guardian and/or designated school officials have not given permission for or have no knowledge of, or which do not meet the criteria of the O.R.C. and/or State Department Regulations. All unexcused absences shall be considered truancy. It is important to remember that class work missed due to truancy may not be made up. Students may not leave school grounds anytime during the school day without appropriate permission from school officials. If a student
becomes ill during the school day, he/she should get a pass to the nurses’ office. The nurse and/or nurse’s aide will determine if an early dismissal is warranted and will place the appropriate call to the parent/guardian.

Students may have a maximum of 12 absences per school year (6 a semester) excused with a note from the parent. All absences above 12 can only be excused with written documentation from a doctor. Approved school sponsored fieldtrips are not considered absences. The Norwood City Schools recognizes the following (student) excused absences from school according to Ohio Revised Code 3321.04:

1. **Personal Illness** – The approving school authority may require the certificate of a physician if he/she deems it advisable.
2. **Illness in the Family** – Same restrictions apply here as in personal illness (shall not apply to children under fourteen years of age).
3. **Quarantine of the Home** – Limited to length of quarantine as determined by the Health Department.
4. **Death of a Relative** – Limited to three (3) days unless reasonable cause is shown for longer absence.
5. **Observance of Religious Holidays** – Any child of any religious faith shall be excused if his absence was for the purpose of observing a religious holiday consistent with his creed or belief.
6. **Emergency, or Set of Circumstances** which in the good judgment of the superintendent of schools or his/her designee, constitutes as good and sufficient cause for absence from school. Limits set by school official in charge for the case at hand.
7. **Education/Travel** – As prescribed in Board Policy – must be prearranged, or it is considered unexcused.
8. **Doctor or Dental Appointments** – Should be scheduled after school or on Saturdays. Emergencies requiring such appointments during school hours will be excused only after being confirmed by the school official, with proof of appointment.
9. **Court Appearance, Appointments** – Must provide proof of it. Limited to length of appearance and travel time.

Absences not conforming to the reasons listed above will be considered unexcused (truancy), and dealt with accordingly. Excessive absences could result in legal action against the student and his/her parent/guardian, with charges being filed with the Hamilton County Juvenile Court for habitual or chronic truancy. Charges filed with the courts are done in compliance with Ohio Revised Code 3313.205.

Norwood High School sends both five and ten day letters home to parents when students reach 5 and 10 absences. Both letters serve as notice to
parents of a student’s absences in relation to the twelve (12) day maximum allowed by the State of Ohio. The five and ten day letters serve as a warning that charges may be filed if a student’s absences become chronic or are due to truancy.

**Attendance Violations**
- EXCESSIVE TARDIES TO SCHOOL
- TRUANCY
- UNEXCUSED ABSENCES
- TARDY AFTER 9:00

**Possible Consequences**
- Detention
- Thursday School
- ICE
- Out of School Suspension
- Truancy Charges

**In-School Truancy**
Class cuts are considered in-school truancy. Five (5) class cuts equal one day of truancy. Advisory is considered a class. Truancy charges will be pursued to the fullest extent for both in-school and out-of-school truancy.

**Tardiness to School**
During the school year, students form habits that will accompany them for life. One of the best habits students can develop is punctuality; therefore, students are expected to be in class when the bell rings at 7:45 to begin the school day. If a student arrives after 7:45, he/she must report to the Attendance Office for an Admit Slip. A written excuse from the parent does not guarantee that the tardy will be excused.

Students and parents should note that five (5) unexcused tardies to school equal one unexcused absence for record keeping and truancy court purposes. Students may have a maximum of 12 unexcused tardies per year (6 per semester) with a note from a parent. All tardies over 12 will only be excused with a doctor’s note.

Additionally, students and parents should note that late arrivals (after 9:00) are considered ¼ day unexcused absence and will have disciplinary consequences. If absences due to late arrivals mount, truancy charges may be assigned.

**Unexcused Tardies to Class Per Semester**
Students are given four minutes to pass from one class to the next. This is adequate time for students to negotiate the building. If a student is less than five minutes late to class, it is considered a tardy to class; more than five minutes late to class is considered a class cut and the student will be referred to the office.
**Attendance at Co-Curricular Activities**
To participate in any co-curricular events including athletics, competitions, dances, musical, etc. requires at least ½ day attendance at school on the day of the event or on Friday, if the event is held on Saturday or Sunday. You must be in school by 11:00 AM to be considered in attendance for ½ day. Note: On the Friday of Prom and Homecoming, students must be in attendance the entire day. Students with early dismissal must provide a doctor’s note or court documents.

**Attendance Policy in Regard to Course Credit**
Excessive absence from school may result in withholding of credit at the secondary level. A student with more than 20 days unexcused absences in a yearlong class, and/or 10 days unexcused absences in a semester class may have credit for their course withheld. If a student goes beyond these guidelines, he/she may be found in violation of the attendance policy and may not receive credit. Students and parents who feel that there are extenuating circumstances or who wish to receive credit are encouraged to do the following:
1. Student & parent should appeal in writing to the appropriate Assistant Principal and provide proper medical documentation, etc. verifying the absences.
2. An appeals committee made up of the Principal, Assistant Principal, Guidance Counselor and District Attendance Officer will review the information and determine whether to restore credit.

*Religious holidays, approved college visits, approved family vacations, and school-sponsored field trips will not be calculated into the attendance guidelines stated in this policy.*

Appeals to this policy may be made to the building principal, who will have the final decision upon review of the student’s attendance.

**Excused Absences for Education and Travel**
It shall be the policy of the Norwood City Schools that all children in the Norwood Schools are to be excused for the purpose of education and travel; that the amount of approved absence be left to the discretion of the building principal and the superintendent when the trip is for enduring educational purposes; that the absences for the purposes mentioned be excused and the children not penalized for such absences, excepting absence at the end of a nine-week period and final examinations. This policy is not to be construed as making any change in the regulations for absence caused by illness. Violations of the provision of the policy shall result in absences considered as unexcused.
**Early Dismissals**
Every effort should be made to schedule doctor/dental appointments, driver's exams, etc. after school hours. If it is necessary for a child to be dismissed early from school, the following procedure should be followed:

- The student should bring a written note to the office requesting the early dismissal as soon as the student arrives to school.
- A telephone number where the parent/guardian can be reached for verification must be on the note and contact must be made prior to the student being released.
- At the designated time of dismissal the student should report to the office and the parent/guardian must come to the Attendance Office to sign the student out of school.
- If the student is returning to school after his/her appointment, he/she should come to the Attendance Office for a pass back to class. Proper documentation verifying the appointment should be presented at this time.

**College Visits**
Seniors and second semester juniors will be granted reasonable time to visit prospective colleges where they have applied, intend to apply, or where there is a valid reason for such a visit (3 excused days for seniors and 1 excused day for a junior in their second semester of school). Making appointments with admissions and/or financial aid officers can be an important part of the selection process for students. Absences for college visits are excused with proper documentation, but the student is responsible for all work missed and should make the necessary arrangements with teachers in advance. If a student wishes to make a college visit, students must follow these procedures:

**BEFORE THE VISIT**
- The student should bring in a written request to the Attendance Office from his/her parent/guardian in advance of the scheduled visit.
- In exchange for the written request, the student will be given a form to be signed by teachers making them aware of the intended absence.
- The signed form should then be returned to the Attendance Office.

**AFTER THE VISIT**
- The student must bring written verification from the college Office of Admissions that includes the date of the visit and the child’s name. This documentation should be brought to the Attendance Office upon return to school. Failure to bring this necessary documentation will result in the absence being marked as unexcused.

This policy has been created to allow students the opportunity to better prepare for life after high school. It is imperative however that the outlined procedures be followed for the absence to be excused.
IV. STUDENT & ACADEMIC INFORMATION

Advisory
Our Advisory Program is an important part of the school day. During this time, students will have an opportunity to build a positive bond with another teacher and his/her peers outside of the traditional classroom setting. The fundamental purpose of the advisory period is for teachers to provide guidance and counseling to assist students in meeting the daily challenges of high school as well as planning for the future. There will be a mandatory study hall every Tuesday and Wednesday. Advisory teachers will conduct various activities with their students and will facilitate the dissemination of valuable information about academic and non-academic pursuits.

Behavior at School Events
Norwood High School students are expected to display the highest standards of sportsmanship, courtesy, and respect at all school sponsored athletic events, performances, dances, and receptions. Every one of us has an interest in preserving Norwood’s fine reputation whether the event is at the school or at another location. Our athletic league, the Southern Buckeye Athletic and Academic Conference (S.B.A.A.C.), places the highest priority on positive behavior. Inappropriate behavior at school events is subject to disciplinary consequences.

Class Rank Determination
Class rank will be computed and printed at the end of the school year for 9th, 10th, and 11th grade students. All senior grades will be submitted two weeks prior to the graduation date. Total adjusted grade point average will be calculated for all seniors, and the results will be used to determine the valedictorian and salutatorian. The top ranked grade point average student(s) will be the valedictorian(s). The second ranked grade point average student(s) will be the salutatorian(s).

Students who complete high school in three years are not eligible to be valedictorian or salutatorian. Foreign exchange students are also not eligible. Transfer students, to be eligible, must have attended Norwood High School for four semesters, including both semesters of senior year.

On-line courses, correspondence courses, post-secondary courses and audited courses are not calculated in the student’s grade-point average for determining class rank.
Diploma With Honors
In addition to completing regular graduation requirements, students may wish to pursue a Diploma with Honors issued by the Ohio Department of Education. To earn this distinction, students must meet the criteria enacted by the state. Students enrolled in both college preparatory and career-technical programs are eligible for the Diploma with Honors although the criteria differ slightly. The requirements for a diploma with honors are outlined in the Norwood High School Program of Study.

Elevator Keys
An elevator key may only be issued for medical reasons verified by a doctor. In order to obtain an elevator key, students must make a $5.00 deposit to Mrs. Smith in the clinic. The deposit will be returned when the elevator key is returned to the office.

Entering/Leaving Building
Students may enter the building at 7:30 AM and remain in the main lobby. Students are not permitted on the upper floors of the High School unless accompanied by a staff member. The entire building will open at 7:30 a.m. Unless a student is under the supervision of a staff member, students must leave the building by 3:15 PM.
Students may not enter the Middle School as a means of accessing or exiting the High School. High School students only have access to the first, second, and fourth floors of the of the Middle School (music, Spanish and Special education) All other parts of the Middle School are off-limits and considered out of bounds for high school students.

Exam Exemptions
Exam exemptions will only be offered to students for end of year exams (semester & yearlong classes). In order to be exempt, students must earn grades of "A" or "B" for each marking period, including 1st semester exam. In addition, students must also have a daily attendance rate at or above 93%. All absences count, whether excused, unexcused or suspended. If a student is tardy or dismissed early 21 or more times (excused or unexcused), he/she will not be eligible for the exam exemption. A student must be in attendance at NHS for the entire school year in order to be eligible for the exam exemption.

Fire, Lock Down and Tornado Drills
The school is required by law to hold a fire drill each month and a tornado drill in appropriate seasons. Lock down drills will also be held throughout the year. Every room has drill instructions posted. Total cooperation is required during these drills as they are extremely important. During both fire and tornado drills it is required that you proceed to your destination quietly and remain with your teacher. Your teacher will take attendance when your class arrives at the assigned location. Inappropriate behavior during a drill is subject to disciplinary consequences.
Grade Level Classification (9-12)

To be classified as a sophomore a student must earn 5.5 credits, a junior 11 credits and to be a senior a student must earn 16.5 credits. All credits must be earned by the start of the school year. Students (if applicable) will be placed in Advisory class based on grade classification.

Grading Policies
Grade reports will be issued four times a year at the conclusion of each grade term. In addition, progress reports will be issued at mid-term. Students and parents may access student grades via Progress Book; available online through the Norwood City Schools website. Incomplete grades must be made up no later than two weeks after the distribution of the grade report. Failure to make up an incomplete will result in a grade of “F.”

A - Excellent  90-100
B - Above Average  80-89
C - Average  70-79
D - Poor  60-69
F - Failure  0-59
I - Incomplete Students are responsible to make up incomplete grades: Incompletes given only with administrator approval

Grade Point Average
All grades earned at Norwood High School will count in the calculation of the student’s grade point average. Grade-point averages are computed on a 4.0 scale (with the exception of accelerated and Advanced Placement courses). Accelerated and Advanced Placement courses (denoted by a course number ending in “5”), in which a grade of “C” or higher is earned, will receive a 0.50 add-on for each completed course. The following courses carry an add-on (with an earned grade of “C” or higher):

- English 9 Honors
- English 10 Honors
- English 11 Honors
- English 12 AP
- Geometry AA
- Algebra II Honors (Pre-Calculus Honors)
- Algebra III Honors
- AP Calculus
- Western Civilization Honors
- American History Honors
- AP Government
- AP American History
- Biology Honors
- Physical Science Honors
- AP Biology
- AP Chemistry
- AP Spanish
- AP Art History

Honors classes will hold a weight of **0.025** and AP classes will still hold the weight of **0.050**.

Transfer students will receive add-on credit for only those Advanced Placement courses that are offered at Norwood High School. Accelerated or honors courses not offered at Norwood High School that are on a student’s transcript will not receive the 0.50 add-on, but will be designated with their original title on the student’s transcript.

**Calculations**

Classes at Norwood High School are either one year or one semester in duration. Points awarded for each grade are as follows:

A=4  B=3  C=2  D=1  F=0

**Requirements for passing a semester class:**

To successfully complete a semester course, you must earn two (2) passing marks of (3) received, regardless of the grade point average earned during the semester.

<table>
<thead>
<tr>
<th>2/5</th>
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<th>1/5</th>
<th>5/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>Q2</td>
<td>Exam</td>
<td>Final</td>
</tr>
<tr>
<td>A</td>
<td>F</td>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>
8    0   0   8/5=1.6**

** You must pass two of the three marks to pass the semester, regardless of the final average.

**Requirements for passing a yearlong class:**

Successful completion of a yearlong course requires all of the following:

- Three passing marks of the six received
- A minimum passing mark of .6 or better for the full year
- At least one passing mark in either the fourth quarter or on the second semester exam

<table>
<thead>
<tr>
<th>2/10</th>
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<td>Q2</td>
<td>Exam</td>
<td>Q3</td>
<td>Q4</td>
<td>Exam</td>
<td>Final</td>
</tr>
<tr>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>F</td>
<td>F</td>
<td>F***</td>
</tr>
</tbody>
</table>
8 8 4 8 0 0 28/10=2.8***
*** A passing mark must be earned during the fourth quarter or on the second semester exam regardless of the final average.

\[
\begin{array}{cccccc}
Q1 & Q2 & Exam & Q3 & Q4 & Exam \\
A & F & F & F & A & F \\
8 & 0 & 0 & 8 & 0 & 16/10 = 1.6****
\end{array}
\]

**** Three of the six grades received must be passing regardless of the final average.

Keep in mind that this system of determining grades is only used for averaging the grade for an individual class. A different process is employed for computing the cumulative GPA.

How to figure out grades for a semester class:
To determine the GPA for a semester course, multiply each quarter grade by 2. Then add the two products to the exam grade. Divide the sum by 5 to find the average.

\[
\begin{array}{cccccc}
Q1 & Q2 & Exam & Final \\
A & B & C & B \\
8 & 6 & 2 & 16/5 = 3.2
\end{array}
\]

How to figure out grades for a yearlong class:
To determine the GPA for a yearlong course, multiply each quarter grade by 2 (there will be four of them). Then add the four products to the 2 exam grades. Divide the sum by 10 to find the average.

\[
\begin{array}{cccccc}
Q1 & Q2 & Exam & Q3 & Q4 & Exam \\
B & C & C & A & C & D \\
6 & 4 & 2 & 8 & 4 & 1 \\
& & & & & 25/10 = 2.5*
\end{array}
\]

• In a class grade, the final average is rounded up, so a 2.6 average would be a grade of 'B'. A 2.5 average would be a grade of 'C'.

\[
\begin{array}{cccccc}
Q1 & Q2 & Exam & Q3 & Q4 & Exam \\
D & D & D & F & F & B \\
2 & 2 & 1 & 0 & 0 & 3 \\
& & & & & 8/10 = 0.8*
\end{array}
\]

• In a class grade, the final average is rounded up, so a .8 average would be a grade of a 'D'.
Graduation Requirements

REQUIRED CREDITS
It is the student's responsibility to see that requirements for graduation are met. Norwood High School makes every effort to keep up-to-date records, and to inform the student and parents about a student's progress toward the completion of graduation requirements. However, it is the student's responsibility to be fully acquainted with the necessary requirements to meet this goal.

A minimum of twenty-one (21) credits is required for graduation. A student must receive full credit for the following courses:

**Graduation Requirements**
A minimum of twenty-one (21) credits is required for graduation. A student must receive full credit for the following courses:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4.00</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>4.00</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>4.00</td>
</tr>
<tr>
<td><strong>One unit of physical sciences, One unit of life sciences and One unit of advance study</strong> in one or more of the following sciences: Chemistry, physics or other physical science; advanced biology or other life science; or Astronomy, physical geology or other earth or space science</td>
<td></td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>4.00</td>
</tr>
<tr>
<td></td>
<td>Including 1 credit of Western Civilization, 1 credit of American History, &amp; 1 credit of American Govt. Systems</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION (two classes)</td>
<td>0.50</td>
</tr>
<tr>
<td>HEALTH</td>
<td>0.50</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>FINE ARTS</strong></td>
<td>1.00</td>
</tr>
</tbody>
</table>

**Graduation Tests (Grades 11 and 12)**
All students are required to pass the Ohio Graduation Tests (OGT) that aligns to academic content standards in Writing, Reading, Mathematics, Social Studies, and Science. After the first administration in March of their sophomore year, students will be given two opportunities a year to pass the Ohio Graduation Tests. Students who move into the Norwood City School District from out-of-state or from a nonparticipating school must also meet OGT standards.
**Homecoming/Prom Policy**
Once a ticket is purchased for Homecoming and/or Prom, there will be no reimbursement of money except for a medical emergency. If a student is suspended and/or expelled after the ticket is purchased, no refund will be granted. Early dismissals on the day of homecoming or prom will only be permitted for medical or court appointments. The Code of Student Conduct is in effect during both events.

**Honor Roll**
Honor roll certificates are awarded at the end of each quarter and again at the end of the semester to those students whose quality point average for the period is 3.0 or greater with no grade of D or F (A=4, B=3, C=2, D=1).

**Locks and Lockers**
Each student is assigned a locker for the storage of books, coats, and school supplies only. A student must occupy the locker assigned. Under no circumstances is the sharing of lockers permitted. If the lock is lost or damaged, the student is required to pay for the cost of replacement. Students should not give his/her lock combination to other students. The school has the right to check, inspect, or clean any locker periodically.

With respect to lockers, desks, and other school property, the following standards shall be applied:

- Student lockers, desks, and similar property are the property of the Board of Education – and are provided solely as a convenience for students to use.
- Student lockers, desks, and similar property are to be used only for the purpose of storing textbooks, school items, clothing, and daily lunches.
- Lockers, desks, and/or similar property are not considered private places and may be subject to search by school officials according to Ohio Revised Code 3313.20 at any time without notice under the following conditions:

If, as a result of the search, the principal has facts supporting a reasonable belief that articles or materials present might cause injury to the student or to others, or there is a threat to the maintenance of discipline or order in the school, then the principal may remove such items.

At the discretion of the administrator, the student may be present at the time of the search and an attempt may be made to secure his/her consent. The presence of a staff member is required in all instances of a search or seizure of the property of the student.
Lunch
All students will have a 30-minute lunch period every day. While students are at lunch, they are required to remain in the cafeteria. Only seniors are permitted outside on the patio during lunch. No student is allowed on the upper levels of the building during lunch. All food should be thrown in the trashcans before students are dismissed from lunch. The restrooms across from the weight room are open for student use during lunch. If a student has any reason to go upstairs during the scheduled lunchtime, they must obtain permission from a staff member on duty in that area. Cost of lunch is $2.75. NO FAST FOOD DELIVERIES WILL BE PERMITTED TO STUDENTS PRIOR TO OR DURING LUNCH.

Parking Regulations
Students are permitted to drive to school and park in the lot adjacent to the middle school. Most of those available spots are along Station Avenue near the municipal lot. The school district reserves the right to revoke parking privileges of any student on school property if deemed necessary. Parking is limited and is available on a first come, first serve basis. Students may not go to the parking lot for any reason during the school day without permission from a building administrator.

Procedure for Constructive Criticism
Constructive criticism of Norwood High School will be welcome by staff, administration, and the Board of Education when it is motivated by a sincere desire to improve the quality of an educational program or to equip the school to do our tasks more effectively. We believe that complaints and grievances are best handled and resolved as close to their origin as possible. Teachers and/or administrators should be given the opportunity to consider the issues and attempt to resolve the problems prior to involvement by the Board of Education. Therefore, the proper sequence of complaints, etc. involving instruction, discipline, or learning materials will be as follows:

1. Appropriate staff member (teacher, counselor, secretary)
2. Appropriate administrator (assistant principal, principal)
3. Superintendent or designee
4. Board of Education
Public Display of Affection
Certain types of behavior are not suitable during school. Self-pride and pride in the school dictate that some forms of behavior are inappropriate in an educational setting. The following guidelines are offered:
- While hand holding, in most cases, is permitted, actions such as kissing or embracing are not.
- If students are asked by a staff member to stop or refrain from such activity, they should do so without hesitation.
- Students who continue to engage in such activity are in violation of school rules and can expect appropriate consequences.

Schedule Changes
Courses selected at scheduling time shall be regarded as final selections unless changes are necessitated by:
- Failure of a pre-requisite course
- Computer error
- Satisfactory completion of a course during summer school
- Adjustments that accommodate students on IEPs
- Counselor, parent, and administrator agreement that a change is educationally beneficial

Because Norwood High School does not have traditional study halls, only under rare circumstances will a student be permitted to drop a course. Norwood High School’s drop policy includes several steps. Teacher and student discussion of the situation and teacher-parental contact is mandated prior to withdrawal. If agreed upon, a student MAY drop a class and enter another class (space permitting), with the following conditions:
- Parent gives permission (in writing) for the student to drop the class.
- Parent understands the grade will be WF (Withdrawn Failing) or WP (Withdrawn passing) as determined by the grade the student has in the class at that time.

School Closing/Delay
In the event of inclement weather, please turn to one of the major radio stations for school information. School closings will be clearly stated. If the news indicates we are operating under "Plan A," that means school start time will be delayed one hour, beginning at 8:45 AM.
**Student Behavior in a Non-School Setting**
Norwood City Schools reserves the right to review inappropriate or harassing behaviors that are directed towards school personnel or other students in a non-school setting.

**Visitors in the Building**
*During the time school is in session, all visitors must register in the main office. Students are not permitted to bring visitors into the building without prior approval from a building administrator.*
V. STUDENT HEALTH

"The link between learning and health is clear. Over the last 15 years, several studies have consistently documented the powerful connection between health and academic achievement, with poor health often negatively affecting students' attendance, grades and ability to learn in school." (Belfield CR, Leving HM., 2007)

To support the health of students, staff and community, Norwood City Schools employs a health team consisting of a certified school nurse and six health aides committed to the health and care of Norwood students and staff.

- High School 7:30-3:00
- Middle School 8:30-3:00
- Elementaries 8:30-3:00

**Immunizations:** NCS follows the mandates of the Ohio Department of Health regarding student immunizations. Each student must have evidence on file upon admission to school that he/she has received, or is in the process of receiving, immunizations as required by state law. *Noncompliance is reason for exclusion from school.* Immunization Clinics are held every second and fourth Monday of the month at the Norwood Health Department (across from Norwood Middle School) from 2-4:00pm. Other dates and times may be arranged by calling 513-458-4600. Please bring any immunization documentation with your child at the time of visit.

**Screenings:**

- Body Mass Index (BMI): Senate Bill 210 (SB 210) Healthy Choices for Healthy Children Legislation requires the Ohio Department of Health (ODH) to receive body mass index (BMI) data for students in grades K, 3, 5 and 9, for each school district or non-public school. The school district will submit aggregate data for the district to ODH by June 1st. Individual student results are confidential. *As with all school screenings parents will be notified by letter if their child’s screening result is outside of the expected result according to the Ohio Department of Health/Center for Disease Control (CDC) screening guidelines.*

- Vision and hearing screenings will be conducted according to the recommendations and guidelines of the Ohio Board of Health.

- Postural screening (Scoliosis) will be conducted in grades 5-9, according to the guidelines established by the Ohio Board of Health,
Bureau for Children with Medical Handicaps (BCMH) and the Ohio Postural Screening Committee. If any screening results require further follow-up, the parent/guardian will be notified. **Parents may excuse their children from any school screening (including vision, hearing, postural, and BMI screening) by sending a letter to the school stating that you do not wish your child to participate in the screening.**

**SBIRT (Screening, Brief Intervention and Referral to Treatment),** is a conversational screening tool for alcohol use. Students in grades 6-9 will be screened.

**Illness or Injury:** In the event of illness or injury occurring at school, or at school functions that students are expected to attend, the following procedures will be followed:

1. School personnel will make every effort to notify the parent/guardian to be contacted in emergency situations. The directions on the Emergency Medical Authorization Form, as completed by the parent/guardian, will be followed as closely as possible. It is the parent/guardian’s responsibility to immediately notify the school whenever any information on the Emergency Medical Authorization Form needs to be updated. **Current contact information is required by Ohio law.**

2. If the nature of the illness or injury does not indicate immediate medical/dental evaluation and the parent/guardian cannot be reached, the relative or neighbor, as indicated by the parent/guardian on the Emergency Medical Authorization Form will be notified.

3. Students will be excused to properly identified persons only—Those currently listed on the emergency medical form.

4. If the nature of the illness or injury indicate immediate medical/dental evaluation is needed and the parent/guardian cannot be reached, the doctor/dentist indicated on the Emergency Medical Authorization Form will be contacted and his/her directions followed.

5. If none of the above can be reached, the best collective judgment of school personnel regarding the interests of the child will be followed.
6. If a child is to be transported by the paramedic unit, and parents/guardians are not available:
   
a) School personnel will accompany the child.
b) The Emergency Medical Authorization Form will be sent with him/her.
c) Parents will be given full particulars at the earliest possible time.

Medication:

1. Norwood City Schools prohibit the administration of any drug (prescription or over the counter) without written permission of the parent/guardian \textbf{and} the written orders (instructions) of the prescribing physician.

2. Whenever possible, medication should be administered before or after school hours. If a student must receive medication during the school day, a Medication Administration form signed by the parent/guardian \textbf{and} the prescribing physician must be brought to school along with the medication by the parent:
   
   a) A separate request form must be completed for each medication to be administered.
b) A revised statement, signed by the prescribing physician, must be submitted whenever there is a change in the original physician's order.
c) New request forms must be submitted at the beginning of each school year.

3. The medication must be current in the original container (child proof) in which it was dispensed by the pharmacist or prescribing physician. It must have an affixed label including the student's name, name of medication, dosage, route of administration, and time of administration.

4. Students are not permitted to carry any medication on their person unless there is agreement of school personnel and a request form has been submitted by the parent/guardian and prescribing physician (i.e., inhaler, epi-pen).
**Communicable Disease:** Norwood City Schools will follow the recommended guidelines from the Ohio Department of Health regarding exclusion and readmission of students with communicable diseases or infections known to be transmitted by any form of casual contact and considered a threat to others.

**Tuberculosis:** In order to ensure that Norwood City School District is in compliance with requirements set by the Hamilton County Public Health TB Control Unit and with Ohio Law (ORC 3313.71 and 3701.13), we ask if you/your child have traveled outside the United States in a non-tourist capacity within the past year, notify the District Nurse, Kathy Strasser @ 924-2882, within the first week of admission to school. The school nurse will review criteria and determine if TB testing is warranted.

**Pediculosis** (head lice) is a communicable disease. Students found to have head lice will be excluded from classes until proper treatment and nit removal is complete. Readmission to school is contingent upon the evaluation of the health aide, school nurse, or designated school employee. Clean up, nit and lice removal should take no longer than two days. Day one is the day the child is sent home; day two is for cleanup of items in the home affected by lice and the removal of nits from hair. Child should be clear of nits and ready for readmission on the morning of the third day. If the child is sent home on a Friday, Saturday and Sunday should be used for cleaning and nit removal. Unless authorized by district personnel, multiple days of absence due to head lice may be counted as truancy or failure-to-send.
**Community Assistance:** in the event that a student/family requires additional community resources in other health areas, the Norwood Health Department located at 2059 Sherman Avenue may be contacted for services (458-4600).

Immunization clinics are held the second and fourth Monday of each month, 2-4:00 p.m. Other dates and times may be arranged by calling the above number.

Bureau for Children with Medical Handicaps (BCMH) is a state funded program that assists families who have children with specific illnesses or handicaps which could be financially draining to the family resources. This program is similar to an insurance coverage that will pay the medical costs and supplies of covered illnesses such as asthma, diabetes and cerebral palsy.

**Section 504 of the ADA Amendments Act of 2008 ADAAA**
Section 504 of the Rehabilitation Act of 1973 requires a public school district to identify each child who has a disability that substantially limits a major life function such as learning, eating, sleeping, etc. If you believe your child’s health condition substantially limits a major life function, he/she may qualify for an evaluation to determine Section 504 eligibility. Please feel free to contact the Norwood City Schools’ Special Education Coordinator, Shannon Eshman at 924-2502 or Norwood City Schools’ district nurse, Kathy Strasser at 924-2882.
VI. TECHNOLOGY INFORMATION

Technology Policy
We are excited to have the Internet available in every classroom, the library, and each computer lab in the district. We feel having the Internet available to our staff and students is another important way to increase academic achievement.

Because we will be encouraging our staff and students to utilize the Internet, we want to make you aware of possible problems associated with its use.

Norwood currently has its Internet access through a data acquisition site. The data acquisition site has Internet filtering in place to try to keep questionable material from a Norwood Internet user. They use a company that updates and blocks questionable websites daily. However, because they provide this service to a number of other school districts, they will not add a site that one district thinks should be blocked. Because of this minor limitation, Norwood has put an additional firewall in place to block those sites we think are questionable that the data acquisition site is not blocking. This allows Norwood to block free e-mail sites such as gmail and Yahoo mail as well as the popular chat rooms and instant messaging services currently not blocked by the data acquisition site.

Based on requirements for the Children’s Internet Protection Act (CIPA), inappropriate material shall be determined locally, without resulting in loss of protected First Amendment rights. Norwood will do all it can using the following CIPA guidelines, to restrict access to materials the Norwood Board of Education deems could be harmful to minors including:

Any picture, image, graphic image file, or other visual depiction that

- Depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts or lewd exhibitions or genitalia
- Taken as a whole lacks serious literary, artistic, political or scientific value to minors.

Realize it is impossible to block all Internet material that is controversial. While uncommon and deplorable, you must be aware that inappropriate material might unintentionally be accessed over the Internet in the classroom. However, in almost all cases, the individuals who receive the inappropriate information are specifically looking for the material that is offensive in nature.
We want you to be aware we are making every effort to minimize the chances of your son/daughter accessing inappropriate material. The use of the Internet is a privilege and any inappropriate and/or illegal interaction with the Internet and all its services will be strictly prohibited.

The following rules are being placed in each student handbook in the district. By signing the handbook release, you indicate your son/daughter has parental permission to use the Internet, that you and he/she understands the potential problems with Internet use, and that he/she is willing to abide by these rules.

Please read this document carefully. When signed, it becomes a legally binding contract. If your son/daughter violates any provisions of this agreement, his/her access to the Internet may be denied and he/she may be subject to disciplinary action.

1. **The student is responsible for material that comes over the Internet while he/she is using the Internet.** While intentional or not, any material that comes over the Internet of a questionable value is solely his/her responsibility. He/She and/or his/her parents shall not hold the school or any staff member responsible for exposing him/her to this inappropriate material.

2. Files stored on Norwood City School’s Computers are restricted to school related assignments only and as such are available for inspection at any time. Personal, non-school related files/software may not be stored on school computers without permission from a staff member.

3. Students shall not attempt to or actually use, alter, copy or delete another person’s password, account, disk, and/or data files.

4. Attempts to gain access to unauthorized (password protected) areas are prohibited. It is the responsibility of each student to keep his/her personal password a secret.

5. The student shall not knowingly introduce a computer virus into any school computer. Unauthorized access, including so-called “hacking” and other unlawful activities shall be prohibited.

6. All software on the school’s computers is property of the school and shall not be copied by a student.

7. Computers shall not be used to produce items that contain profanity, abusive or hateful material, or are of questionable taste.

8. Only school-approved and district purchased software may be loaded onto computer workstations. Preview software can be
loaded only on specifically designated computers in the
computer room.
9. Use of the Internet is restricted for educational purposes
    and shall be subject to the rules and restrictions spelled out in
    these rules.
10. The student shall access the Internet only through the Internet
    service provided by the Norwood City Schools while on school
    property.
11. Costs to repair and/or replace hardware that is either damaged
    or stolen shall be paid by the student(s) responsible for the
    damage
12. Forgery is forbidden. Forgery shall include copying another
    person's work and presenting it as your own.
13. The staff reserves the right to monitor any and all computer
    activity for improper use.
14. The student shall not misuse the Internet in any of the
    following ways:
    A. Sending or receiving pornographic or questionable
        material.
    B. Sending or receiving inappropriate language.
    C. Sending or receiving unethical or illegal material.
15. The student shall abide by generally accepted rules of network
    etiquette. These include but are not limited to:
    **E-Mail**
    • Be polite and brief
    • Use appropriate language
    • Do not reveal personal information
    • Only send to appropriate addresses
    • Delete unneeded mail immediately
    • Free e-mail accounts can only be used if recorded with
      the lab teacher
    **Downloading Files (FTP)**
    • Do not download files onto school computers without
      prior staff permission.
    **Newsgroups**
    • Do not subscribe to any newsgroup without prior staff
      permission.
    • Only post to groups you know.
    **Listserves**
    • Do not subscribe to any listserves without prior staff
      permission.
16. All Internet material (E-mail, downloaded files, newsgroups,
    etc.) that comes on Norwood's computers becomes property of
    Norwood City Schools and can be inspected at any time.
17. Material the student receives over the Internet is to be used
    for research and project development and shall not be copied
    word for word for school assignments.
18. The student will not reveal his/her personal home address or phone number or those of fellow students to anyone on the Internet.
19. The student shall not use the computer for personal financial gain.
20. The student will not use the network system in a way that will disrupt the use of the network by others.
21. The student may not use a chat area, instant messages or personal ad area without prior teacher permission.
22. Students MAY NOT use any of the free e-mail services available over the Internet. The student shall use only their registered e-mail account provided by the district while on the Norwood Internet system. These will be given to all high school students and to selective middle and elementary students. (see below)
23. A student may use his/her own laptop computers in class only with prior permission of the individual classroom teacher.
24. A student may not reconfigure a computer by changing any components, cords or cables, or by altering any program’s configuration, options, or preferences, or by altering the system’s configuration in any way without explicit permission from the teacher in charge.

**Student E-mail**
Each student in the high school is being given the opportunity and privilege to have his or her own e-mail address. This e-mail service is free through a company on the Internet. There are many positive reasons why we want to give our students their own e-mail address. However, as with all uses of the Internet, we want to stress our concerns and explain the rules that will be in place in the using this e-mail system.

1. The Internet service is set up and run by the Norwood City Schools and as such, they have complete control over the e-mail system.
2. The e-mail service we are using is filtered: meaning any e-mail that contains words of a questionable nature will be kicked out, read by a person, and determined whether or not it should be delivered.
3. This is the only e-mail that should be used by the students in the high school while using school computers. Most popular free e-mail sites (such as Yahoo and Hotmail) will be blocked.
4. It is the responsibility of each student to keep his/her personal password a secret.
5. Attempts to gain access into other Norwood e-mail accounts will result in the loss of e-mail privileges.
6. Any e-mail send by a student that is threatening, harassing, obscene, or of a questionable nature will be dealt with by the administration, and the student sending the offensive e-mail will have his/her e-mail privileges ended.
7. The student should use the following acceptable e-mail etiquette:
• Be polite and brief
• Use appropriate language
• Do not reveal personal information
• Only send to appropriate addresses
• Delete unneeded mail
8. Any e-mail a student receives that is threatening, harassing, obscene or of a questionable nature should be printed out and given to a faculty member immediately.
9. All e-mail that comes on Norwood’s computers becomes property of the Norwood City Schools and can be inspected at anytime.
10. The student should not reveal his/her personal home address or phone number or those of fellow students in any e-mail.
11. It is the responsibility of each student to log out after each e-mail session.
12. Students may not access e-mail during class time except with the permission of a teacher.

All students should be aware that Norwood City Schools now has the ability to track where students go on the Internet.
VII. ATHLETIC CODE OF CONDUCT

We believe that the behavior of every student involved in extracurricular activities and/or athletics at Norwood City Schools should exemplify the honor and privilege that is associated with participation in such activities. The responsibility of taking part in these activities includes following the rules established by Norwood City Schools Board of Education and as well as accompanying rules and guidelines for specific groups of teams.

The conduct of students involved in extracurricular or athletic activities shall be governed by the rules established for extracurricular activities or athletics. The members of each activity group shall be informed of the rules and regulations governing the specific extracurricular activity prior to participation. The Student Athlete Handbook (given to all students and their parents) is an extension of the Norwood High School Student Code of Conduct.

It is the responsibility of Norwood students to represent Norwood City Schools in a positive manner. A student may be disciplined for violation of the Student Code of Conduct and the Athletic Code of Conduct arising out of the same incident. Any violation of the Student Code of Conduct will be handled in accordance with the guidelines established therein.
VIII. GENERAL INFORMATION

Norwood High School Directory
Principal   Bradley Winterod  924-2800
Assistant Principal (11/12) Joe Westendorf  924-2803
Assistant Principal (9/10) Joe Miller  924-2803
Counselor (10/12) Tom Muenchen  924-2808
Counselor (9/11) Nikki Smith  924-2808
Attendance Office Anjanette Raines  924-2807
District Nurse Kathy Strasser  924-2882
Health Aide’s Office Barb Smith  924-2881
Athletic Director J.D. Foust  924-2883

Norwood Schools District Office Directory
Superintendent   Robert Amodio  924-2500
Treasurer   Ernie Strawser  924-2508
Director of Curriculum Kristina Chesson  924-2505
Special Ed Coordinator Shannon Eshman  924-2502

Norwood High School Faculty List

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<thead>
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<th>Name</th>
<th>Department</th>
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<td><a href="mailto:muenchen.t@norwoodschools.org">muenchen.t@norwoodschools.org</a></td>
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<tr>
<td>Nikki Smith</td>
<td>Counselor</td>
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<tr>
<td><strong>Mauricio Guitierrez</strong></td>
<td><strong>Day Man</strong></td>
<td><strong><a href="mailto:guitierrez.m@norwoodschools.org">guitierrez.m@norwoodschools.org</a></strong></td>
</tr>
</tbody>
</table>
**Norwood High School 2015-16 Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon/Tues. August 17/18</td>
<td>Schools closed – Teacher Inservice</td>
</tr>
<tr>
<td>Tue. August 18</td>
<td>5-6:30 Open House</td>
</tr>
<tr>
<td>Tue. August 18</td>
<td>Freshman Orientation</td>
</tr>
<tr>
<td>Wed. August 19</td>
<td>School opens</td>
</tr>
<tr>
<td>Mon. August 24</td>
<td>Picture Day</td>
</tr>
<tr>
<td>Mon. September 7</td>
<td>Schools closed- Labor Day</td>
</tr>
<tr>
<td>Thur. September 24</td>
<td>4-7:30pm Conferences</td>
</tr>
<tr>
<td>Thur. October 15</td>
<td>AM – Picture retakes</td>
</tr>
<tr>
<td>Tues. October 29</td>
<td>4-7:30pm Conferences</td>
</tr>
<tr>
<td>Tues. November 3</td>
<td>Schools Closed – Teacher Inservice</td>
</tr>
<tr>
<td>Wed. November 11</td>
<td>Schools closed – Veteran’s Day</td>
</tr>
<tr>
<td>Wed, Thur, &amp; Fri Nov 25, 26, 27</td>
<td>Schools closed – Thanksgiving</td>
</tr>
<tr>
<td>Dec 15-18</td>
<td>Mid-Term Exams</td>
</tr>
<tr>
<td>Mon. January 18</td>
<td>Schools closed – Martin Luther</td>
</tr>
<tr>
<td>King Day</td>
<td></td>
</tr>
<tr>
<td>Wed. January 20</td>
<td>4-7:30pm Conferences</td>
</tr>
<tr>
<td>Mon. February 15</td>
<td>Schools closed – President’s Day</td>
</tr>
<tr>
<td>Thur. February 25</td>
<td>4-7:30pm Conferences</td>
</tr>
<tr>
<td>Mar. 28-Apr. 1</td>
<td>School closed – Spring Break</td>
</tr>
<tr>
<td>Tue. May 24</td>
<td>7:00pm Graduation - Cintas</td>
</tr>
<tr>
<td>Wed. May 25</td>
<td>Last day of school for students</td>
</tr>
<tr>
<td>Sat. May 30</td>
<td>9:30am Graduation</td>
</tr>
<tr>
<td>June1-5</td>
<td>Inclement weather make-up days</td>
</tr>
</tbody>
</table>

*178 Days of Instruction  
2 Parent/Teacher Conferences  
3 Teacher Inservice Days*
QUARTERS 2015-2016

QUARTER 1
OPEN – Aug 19
CLOSE – Oct 21
DAYS - 45

QUARTER 2
OPEN – Oct 22
CLOSE – Jan 12
DAYS – 44

QUARTER 3
OPEN – Jan 13
CLOSE – Mar 17
DAYS – 45

QUARTER 4
OPEN – Mar 18
CLOSE – May 25
DAYS - 44

Exam Schedule
Each semester Norwood High School will conduct four days of exam schedules. The exams will be held on the last four days of the semester. First Semester Exams will be held on December 15, 16, 17 and 18. Second Semester Exams will be held on May 20, 23, 24 and 25.

Day 1
1st Bell 7:45-9:15
2nd Bell 9:20-10:50
Dismissal – 10:50

Day 2
3rd Bell 7:45-9:15
4th Bell 9:20-10:50
Dismissal – 10:50

Day 3
5th Bell 7:45-9:15
6th Bell 9:20-10:50
Dismissal – 10:50

Day 4
7th bell 7:45-9:15
Make-ups 9:20-3:00pm
Dismissal – 9:15
REGULAR SCHEDULE SCHEDULE:

1st Bell 7:45-8:35
2nd Bell 8:39-9:29
Advisory 9:33-10:00
4th Bell 10:58-12:18
Lunch 1 10:58-11:28
Lunch 2 11:48-12:18
5th Bell 12:22-1:12
6th Bell 1:16-2:06
7th Bell 2:10-3:00
Alma Mater
Fair Norwood High School
Sing we thy fame
Honor and glory
Won in task and game
Dear Alma Mater
Sing loud acclaim
Faithful forever more
To thy beloved name.

Fight Song: Love and Honor
Love and honor to old Norwood
Our high school old and grand
Proudly we shall ever hail thee
Over all the land
High school, high school how we praise thee
Sing joyfully this day
Love and Honor to old Norwood
Forever and a day!

School Colors: Scarlet and Navy Blue
Nickname: Indians
Athletic League: Southern Buckeye Athletic Conference (SBAAC)

SBAAC Member Schools and Nicknames

<table>
<thead>
<tr>
<th>AMERICAN</th>
<th>NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amelia – Barons</td>
<td>Batavia – Bulldogs</td>
</tr>
<tr>
<td>Bethel-Tate – Tigers</td>
<td>Blanchester – Wildcats</td>
</tr>
<tr>
<td>Goshen – Warriors</td>
<td>C.N.E. – Rockets</td>
</tr>
<tr>
<td>New Richmond – Lions</td>
<td>Felicity – Cardinals</td>
</tr>
<tr>
<td>Norwood – Indians</td>
<td>Georgetown – G-Men</td>
</tr>
<tr>
<td>Western Brown – Broncos</td>
<td>Williamsburg - Wildcats</td>
</tr>
</tbody>
</table>